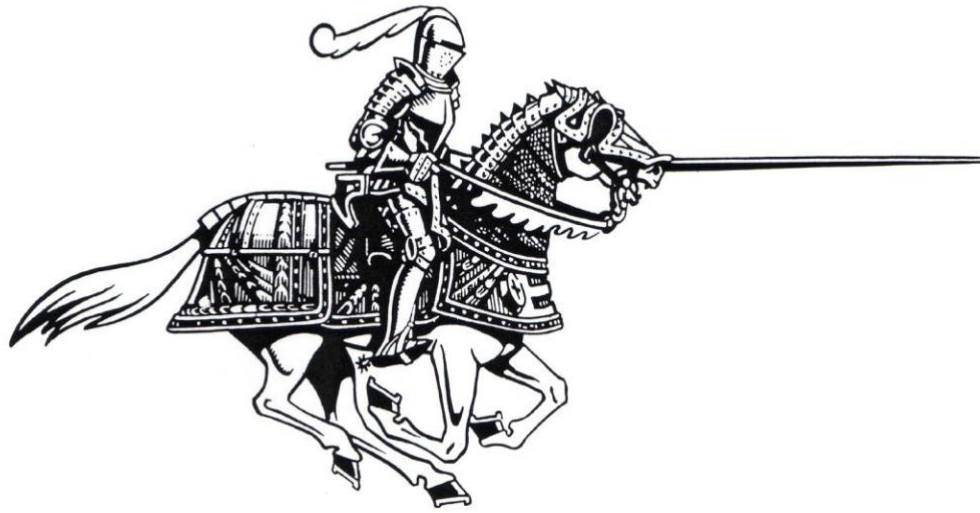


# ST. JOSEPH HIGH SCHOOL

## COURSE DESCRIPTION BOOKLET

2022-2023



### **St. Joseph High School**

HOME OF THE KNIGHTS

4120 South Bradley Road

Santa Maria, California 93455-3398

(805) 937-2038

[www.sjhsknights.com](http://www.sjhsknights.com)

#### **Counselors:**

Ms. Bennett (9<sup>th</sup>&10<sup>th</sup>), extension 116

Ms. Zepeda (11<sup>th</sup>&12<sup>th</sup>) extension 107

The following information is given to help plan a four-year sequence of classes for each diploma program.

**UNIVERSITY PREP WITH HONORS PROGRAM**

**Freshman Year**

Who is Jesus Christ? / Jesus in Scripture  
Grammar & Composition H  
Algebra I, Geometry H, *or* Alg. II / Trig  
Driver's Ed / Knights Seminar  
World Language  
Science  
Mini Courses

**Sophomore Year**

Mission of Jesus Christ / Christ's Mission Continues  
Composition and Literature Honors  
Geometry H, Alg. II / Trig, *or* Pre-Calculus  
World History *or* AP Euro History  
World Language  
Science  
Mini Courses

**Junior Year**

Sacraments / Life in Jesus Christ (Morality)  
AP English Language *or* American Lit UP  
Alg. II / Trig, Pre-Calculus, *or* AP Calculus  
Science *or* Fine Arts  
US History *or* AP US History *or* History 107/108  
World Language  
Elective *and* Mini Courses

**Senior Year**

Christian Vocation / Theology Elective  
AP English Lit *or* World Lit UP  
AP Calculus *or* Science *or* Foreign Language  
Civics / Economics  
Fine Arts  
Intro to Computer/Elective (s)  
Elective(s)  
Elective(s) *and* Mini Courses

**UNIVERSITY PREP (UP) PROGRAM**

**Freshman Year**

Who is Jesus Christ? / Jesus in Scripture  
Grammar & Composition  
Algebra I, Geometry, *or* Alg. II / Trig  
Driver's Ed / Knights Seminar  
World Language *or* Fine Arts  
Science *or* Fine Arts  
Mini Courses

**Sophomore Year**

Mission of Jesus Christ / Christ's Mission Continues  
Composition and Literature  
Geometry, Alg. II / Trig, *or* Pre-Calculus  
World History  
World Language  
Science  
Mini Courses

**Junior Year**

Sacraments / Life in Jesus Christ (Morality)  
American Lit  
Alg. II / Trig, Pre-Calculus, *or* AP Calculus  
Science  
US History  
World Language *or* History 107/108  
Elective *and* Mini Courses

**Senior Year**

Christian Vocation / Theology Elective  
World Lit  
Civics / Economics  
Science  
Math *or* World Language *or* Science  
Fine Arts  
Elective(s)  
Elective(s) *and* Mini Courses

## Concurrent Enrollment Courses

Allan Hancock College concurrent enrollment courses give students a chance to earn both SJHS and Allan Hancock College credit upon successful completion. Concurrent enrollment courses include:

- HIST 107 & HIST 108
- POLS 103 American Government
- PROD 301 Life/Career Planning Intro

## COURSE DESCRIPTIONS

The numbers between parentheses are course numbers. The first number denotes a fall semester course; the second number denotes a spring semester course.

### ENGLISH DEPARTMENT

Because St. Joseph High School emphasizes preparing students for college, we are committed to cultivating lifelong readers. With this end in mind, there is required summer reading for all students. Sophomores, juniors and seniors will be given information regarding their novels in May, and freshman information will be mailed out in late June. Students are to purchase their own books at any bookstore or on-line. Students will be tested on the given literature in the first week of school.

Students have a choice of which work of literature they will read. Each student will read one novel of their choice (with the exception of AP Literature seniors and possibly Grammar & Composition Honors freshmen). Here are the options for each class:

**Grammar & Composition Honors Freshmen** -- *Catch-22* by Joseph Heller, *The Diary of a Young Girl* by Anne Frank, or *The Whale Rider* by Witi Ihimaera. The students may also read *The Strange Case of Dr. Jekyll & Mr. Hyde* by Robert Louis Stevenson along with *The Invisible Man* by H.G. Wells. Students may also read *The Hound of the Baskervilles* along with *A Study in Scarlet* by Arthur Conan Doyle.

**Composition & Literature Honors Sophomores** – *Emma* by Jane Austen, *The Night Trilogy* by Elie Wiesel, *Jane Eyre* by Charlotte Bronte, *David Copperfield* by Charles Dickens, or *Ender's Game* by Orson Scott Card.

**AP Language Juniors** – *The Grapes of Wrath* by John Steinbeck, *The Sun Also Rises* by Ernest Hemingway, *The Scarlet Letter* by Nathaniel Hawthorne, *The Last of the Mohicans* by James Fenimore Cooper, or *Uncle Tom's Cabin* by Harriet Beecher Stowe

**AP Literature Seniors** – *Edith Hamilton's Mythology*. There will be mandatory notes and prompted responses to be turned in over the summer to TurnItIn.com

All students will be expected to have completed the reading of their chosen work on the first day of regular classes. Instructors will inform the students how the summer reading assignments will be assessed during the first week of classes.

### **Summer Reading works and PDF versions of works**

All summer reading novels are available for purchase through Adam Book Company.

Students are free to purchase their chosen reading novel for the summer and the works for their regular English classes as they choose. However, it is highly recommended by the English Department staff that students not use or purchase any version of a required novel or play in PDF format. The English Department teaches and stresses active reading, which includes making notes and annotations in the work as students read. This cannot be done with PDF files.

## FRESHMAN ENGLISH COURSES

**Course Title: Grammar and Composition** (0034, 0035)

**Course Title: Grammar and Composition UP** (400, 401)

**Prerequisite:** 9<sup>th</sup> grade standing & Counselor Placement

**Length:** Year

**College Entrance:** CSU, UC- 'b' requirement

**Description:** The course will involve the development of grammar, composition, vocabulary, and literary skills. Grammar will include parts of speech, parts of the sentence, types of sentences, and usage. Composition will include a variety of writing experiences including expository essays. An introduction to literature will include terms for analysis. Genres include the short story, novel, drama, poetry and non-fiction.

**Course Title: Grammar/Comp Honors** (0036, 0596)

**Prerequisite:** 9<sup>th</sup> grade standing & Counselor Placement

**Length:** Year

**College Entrance:** CSU, UC- 'b' requirement

**Description:** The Honors course will cover essentially the same items as in Grammar & Comp.; however, more reading will be required, including *A Separate Peace*; *Cry, the Beloved Country*, and *Frankenstein*. Composition will concentrate on the expository essay.

**(Summer Reading Requirement:** *Catch-22* by Joseph Heller, *The Diary of a Young Girl* by Anne Frank, or *The Whale Rider* by Witi Ihimaera. The students may also read *The Strange Case of Dr. Jekyll & Mr. Hyde* by Robert Louis Stevenson along with *The Invisible Man* by H.G. Wells. The students may also read *The Hound of the Baskervilles* along with *A Study in Scarlet* by Arthur Conan Doyle.)

## SOPHOMORE ENGLISH COURSES

**Course Title: Composition and Literature** (0037, 0038)

**Course Title: Composition and Literature UP** (222, 223)

**Prerequisite:** Grammar & Comp

**Length:** Year

**College Entrance:** CSU, UC- 'b' requirement

**Description:** The sophomores will study the major literary genres: short stories, novels, plays, and poetry. The students will become conversant with literary terminology and will be introduced to literary analysis. Also, there will be emphasis on essay writing, and the students will learn how to write a term paper using the MLA format. Vocabulary development is also stressed.

**Course Title: Composition and Literature Honors** (0039, 0461)

**Prerequisite:** Grammar & Composition Honors or recommendation from prior English teacher, "A" or "B" grade for frosh English and a written essay on an independent reading novel evaluated by the English department, which will take place before June as well as successful completion of summer work.

**Length:** Year

**College Entrance:** CSU, UC-'b' requirement

**Description:** The subject matter is essentially the same as that of Literary Forms; however, there will be more reading required, and the literary analysis and the writing will be on a more sophisticated level. Also, an analytical research paper using MLA format will be executed.

**(Summer Reading Requirement:** *Emma* by Jane Austen, *The Night Trilogy* by Elie Wiesel, *Jane Eyre* by Charlotte Bronte, *David Copperfield* by Charles Dickens, or *Ender's Game* by Orson Scott Card)

## JUNIOR ENGLISH COURSES

**Course Title: American Literature** (0040, 0041)

**Course Title: American Literature UP** (442, 443)

**Prerequisite:** Composition and Literature

**Length:** Year

**College Entrance:** CSU, UC- 'b' requirement

**Description:** The primary intent of this course is to teach students about the cultural and literary history of their country. A sampling of American literature will both enrich their awareness of their American heritage and sharpen their language skills. There will be an emphasis on vocabulary, preparation for the SAT tests, reinforcement of the literary vernacular, and further practice of the literary expository essay, including a term paper.

**(Summer Reading Requirement:** *The Scarlet Letter* by Nathaniel Hawthorne, *A Farewell to Arms* by Ernest Hemingway, *Animal Farm* by George Orwell, *The Grapes of Wrath* by John Steinbeck, or *The Sun Also Rises* by Ernest Hemingway)

**Course Title: AP English Language and Composition** (0019, 0020)

**Elective:** Jr., Honors

**Prerequisite:** Composition and Literature Honors or recommendations from prior English teachers, "A" or "B" grades for freshman & sophomore English and a written essay on an independent reading novel evaluated by the English department, which will take place before June as well as successful completion of summer work.

**Length:** Year

**College Entrance:** CSU, UC- 'b' requirement

**Description:** This is a course for college-bound juniors with ability in and motivation to do well in English. The student will engage in critical analysis of literary works, including a term paper, and will learn to polish his/her writing style. Essay writing is emphasized. Students will prepare for the SAT and Advanced Placement English Language and Composition Exam, which all students are required to take. Failure to take the exam will result in an incomplete grade which can only be removed once the AP test is taken.

**(Summer Reading Requirement:** *The Grapes of Wrath* by John Steinbeck, *The Sun Also Rises* by Ernest Hemingway, *The Scarlet Letter* by Nathaniel Hawthorne, *The Last of the Mohicans* by James Fenimore Cooper, or *Uncle Tom's Cabin* by Harriet Beecher Stowe)

## SENIOR ENGLISH COURSES

**Course Title: AP English Literature and Composition** (0014, 0028)

**Prerequisite:** AP English Language and Composition or recommendations by prior English teachers, "A" or "B" grade in previous English classes, reading of an independent novel and a written essay on the work evaluated by English department, which will take place before June, successful completion of summer work.

**Length:** Year

**College Entrance:** CSU, UC- 'b' requirement

**Description:** This course is designed to teach the material of freshman college English. Emphasis is on analytical reading, discussion and writing, based on literary works currently used in college courses, from the sixteenth century to modern works. The course is intended to prepare students for the Advanced Placement English Literature and Composition Exam which students are required to take. Failure to take the exam will result in an incomplete grade which can only be removed once the AP test is taken. There is an emphasis on the interpretation of assigned poetry, short stories, plays and novels. Essay writing is also emphasized.

**(Summer Reading Requirement:** *Edith Hamilton's Mythology* and *The Odyssey* translated by Fitzgerald)

**Course Title: World Literature** (0012, 0013)

**Course Title: World Literature UP** (0012, 0013)

**Prerequisite:** American Literature

**Length:** Year

**College Entrance:** CSU, UC- 'b'-requirement

**Description:** Students continue working on improving reading, writing, grammatical and analytical skills needed by the college-bound student. Western literature is emphasized; however, a variety of texts are studied as a means of exploring other cultures and world views. The students will read at least three outside novels and write a research paper, using MLA format, as well as five analytical essays over the course of the year. **(Summer Reading Requirement:** *Edith Hamilton's Mythology*, *The Illiad* by Homer, *The Odyssey* by Homer, *The Aeneid* by Virgil, or *The Divine Comedy* by Dante).

## **English Department Electives**

**Course Title: Creative Writing** (0022,0023)

**Elective:** Frosh, Soph, Jr, Snr

**Prerequisite:** None

**Length:** Year

**College Entrance:** CSU, UC- 'g' requirement

**Description:** The Creative Writing course is designed to develop and build the students' reading, writing, speaking, and listening skills through the art of creative writing. The purpose of this class is to create a writing community in which each member is both an authority and a student of the craft. Students enrolled in creative writing are expected to analyze and compare various styles of writing across literary genres in order to inform and formulate their own original writing. Students will also experience the power of poetry, prose, and lyrics as a means to better understand human connection, as well as themselves.

**Course Title: Publications** (2050, 2051)

**Elective:** Frosh, Soph, Jr, Sr

**Prerequisite:** None

**Length:** Year

**College Entrance:** CSU, UC- 'g' requirement

**Description:** This course is an introduction to the theory and principles of online and print journalism emphasizing newspaper, magazine, and Internet journalistic-style writing. The course will cover the history of journalism in a democratic society as well as journalistic ethics, integrity, and law. Through direct instruction, individual and collaborative assignments, students will explore and apply these principles in both theory and practice, engaging in all aspects of producing a print and/or online publication.

**Course Title: Speech & Debate** (0017, 0018)

**Elective:** Frosh, Soph, Jr., Sr.

**Prerequisite:** None

**Length:** Year

**College Entrance:** CSU, UC- 'g' requirement

**Description:** Speech and Debate is a course that will allow students to develop as researchers, thinkers, speakers, and listeners. The course is structured around several different formal and informal presentation and debate structures that will ask students to engage with each other in a variety of critically challenging situations. Students will research and analyze a wide range of texts including historical documents, speeches, interviews, films, newspaper and journal articles and develop thoughts and opinions to effectively support or refute arguments. Presentation and debate topics cover a variety of interdisciplinary areas ranging from the sciences to history, literature, and current events.

## **VISUAL AND PERFORMING ARTS DEPARTMENT**

**Course Title:** Art Fundamentals (0597, 0598)

**Elective:** Frosh, Soph, Jr., Sr.

**Prerequisite:** None

**Length:** Year

**College Entrance:** CSU, UC- 'f' requirement

**Description:** This is a foundational visual arts course designed to give students a basic understanding of art concepts, design and history, and the experience of artmaking in a wide variety of mediums. In this course, students will be introduced to drawing in a variety of mediums, create basic ceramic forms, learn skills in painting in watercolor and acrylic, sculpt forms from foam, make masks from paper mâché, and explore printmaking on paper.

**Course Title:** Choir (0520, 0523)

**Elective:** Frosh, Soph, Jr., Sr.

**Prerequisite:** None

**Length:** Year

**College Entrance:** CSU, UC- 'f' requirement

**Description:** Choir teaches the musical concepts and technique of performing at a beginning level. In this course, students will learn how to produce controlled and accurate pitch and create a mature tone, as well as learn the basics of music notation and musical vocabulary. Students will be exposed to the major scale and diverse repertoire and will be asked to think deeply about the discipline of music from a number of perspectives, including style, genre, mood, and historical and cultural context. Additional topics of study include demonstrating appropriate performance etiquette, identifying musical contrasts, and evaluating performances.

**Course Title:** Dance (0527, 0529)

**Elective:** Frosh, Soph, Jr., Sr.

**Prerequisite:** None

**Length:** Year

**College Entrance:** CSU, UC- 'f' requirement

**Description:** Beginning Dance is a course that concentrates on movement awareness and reverence for the physical body and its athletic and expressive capabilities. This course will introduce students to the art of dance. This class is a dance overview. Students become acquainted with basic techniques in ballet, modern, jazz, hip hop, and the historical and cultural information within these dance forms. Gaining movement skills and finding their self-confidence and enjoyment through movement is a focus in this course. This class is designed for all students with or without previous experience in dance and can prepare students for more advanced classes

**Course Title:** Digital Media (0817, 0818)

**Elective:** Frosh, Soph, Jr., Sr.

**Prerequisite:** None

**Length:** Year

**College Entrance:** CSU, UC- 'f' requirement

**Description:** Digital Media is a year-long course that may be repeated each of the four years as offered. This course provides students with communication skills and competencies in broadcast media including web and broadcasting technologies. The course includes a meaningful focus on understanding the role of broadcasting in society and developing broader communication skills, including listening, asking questions, public speaking, and finding, analyzing, and evaluating the quality of information. Students use the power of social media to promote and report emerging school news as it happens. Students can gain valuable job skills while modeling responsible social media practices for their audiences

**Course Title: Digital Photography (0600, 0601)**

**Elective:** Frosh, Soph, Jr., Sr.

**Prerequisite:** None

**Length:** Year

**College Entrance:** CSU, UC- 'f' requirement

**Description:** Photography is a year-long course that may be repeated each of the four years as offered. This course is designed to enhance students' creativity and understanding of the visual arts and design process within the field of photography. Students will have the opportunity to express themselves through the medium and build confidence in their ability to create and appreciate art. Students will receive basic instruction, demonstrations, see samples of the desired outcomes, and be introduced to several technical methods in the production of photographic imagery as well as aesthetic issues and their meanings. Students will demonstrate their learning through the production of a photographic portfolio, self-assessment, and reflective thinking. The core of the course will be on the composition of good photographs by studying the Elements of Art and the Principles of Design. Emphasis will be placed on hands-on problem-solving, aesthetics and reflective thinking concerning the Digital SLR camera controls, including f/stops, shutter speeds, film speeds and the production of a correct exposure.

**Course Title: Performing Arts (0521, 0514)**

**Elective:** Frosh, Soph, Jr., Sr.

**Prerequisite:** Completion of first semester for enrollment in second semester

**Length:** Year

**College Entrance:** CSU, UC- 'f' requirement

**Description:** This course is an introduction to the basics of dramatic arts as produced on the stage. In addition, an overview of theater history and discussion of the sub-disciplines within theater will be presented. The course is designed to explore the student's self-awareness and imagination, and to encourage spontaneous, playful interaction with others through a variety of activities and performances. Over the course of the year, students will gradually build their skills as theatrical performers through the use of theater games, improvisations, exercises, monologues, dialogues, scene study, and dramatic productions.

**Course Title: Yearbook**

**Elective:** Juniors & Seniors

**Prerequisite:** Application and Interview Process with Consent of Instructor

**Length:** Year

**College Entrance:** CSU, UC- 'f' requirement

**Description:** This course is for students who have completed the Yearbook course and wish to return upon successful completion of the prerequisite above. Students will need to be willing to successfully complete all assigned duties such as; coordination of pages, editing of pictures and pages, overseeing the structure and content of the yearbook, taking pictures at all school events both during and after school. Administrative jobs students can apply for are; Lead Editor, Layout Editor, Photography Editor, Copy Editor, and Social Media Manager. Staff positions students can apply for are: Photographer, Picture Editor, and Picture Library Tagger. All students regardless of their position must be willing to work within the Yearbook Avenue program from home to meet specific deadlines.

### **Fine Arts Department Electives**

**Course Title: Advanced Performing Arts (999,1000)**

**Elective:** Soph, Jr., Sr.

**Prerequisite:** Successful Completion of Performing Arts (0521, 0514)

**Length:** Year

**College Entrance:** CSU, UC- 'f' requirement

**Description:** This course is for students who have completed the Performing Arts course and wish to continue developing the skills learned.



**Course Title: Advanced Studio Art** (0599, 0602)

**Elective:** Soph, Jr., Sr.

**Prerequisite:** Successful completion of Art Fundamentals (0597, 0598)

**Length:** Year

**College Entrance:** CSU, UC- 'f' requirement

**Description:** Students will be challenged to take risks, experiment with new art medium (charcoal, paints, cut paper), and explore new ideas through traditional and contemporary art. Using art elements and principals of design, students will create and produce works of art which focus on personal aesthetic. Students will keep an art portfolio and will hang finished artwork of their choice in an Art Show on campus.

**Course Title: Advanced Yearbook** (0047, 0050)

**Prerequisite:** Application and Interview Process with Consent of Instructor

**Length:** Year

**College Entrance:** CSU, UC- 'f' requirement

**Description:** This course is for students who have completed the Yearbook course and wish to return upon successful completion of the prerequisite above. Students will need to be willing to successfully complete all assigned duties such as; coordination of pages, editing of pictures and pages, overseeing the structure and content of the yearbook, taking pictures at all school events both during and after school. Administrative jobs students can apply for are; Lead Editor, Layout Editor, Photography Editor, Copy Editor, and Social Media Manager. Staff positions students can apply for are: Photographer, Picture Editor, and Picture Library Tagger. All students regardless of their position must be willing to work within the Yearbook Avenue program from home to meet specific deadlines.

**Course Title: AP 2D Art and Design** (0603, 0604)

**Elective:** Jr., Sr.

**Prerequisite:** Successful completion of Advanced Studio Arts or by teacher approval, summer course work completed

**Length:** Year

**College Entrance:** CSU, UC- 'f' requirement

**Description:** AP 2D Art and Design is an introductory college-level two-dimensional design course. Students refine and apply skills and ideas they develop throughout the course to produce two-dimensional art and design, with a final portfolio is required that is a submission that reflects a student's own ideas and skills.

## **MATHEMATICS DEPARTMENT**

*All Students are required to complete a minimum of three years (Grades 9, 10, 11) of Mathematics at St. Joseph High School.*

**NOTE: ALL MATH STUDENTS ARE REQUIRED TO HAVE A TI-84 GRAPHING CALCULATOR.**

**Course Title: Algebra I** (0154, 0188)

**Length:** Year

**College Entrance:** CSU, UC- 'c' requirement

**Description:** This is a beginning algebra course. Topics of study include equations, inequalities, functions, systems of equations, polynomials, exponents, quadratic equations, radical functions, and linear and quadratic graphs.

Application exercises accompany each topic. A semester grade of "C" or better is required or the student will repeat the course.

**Course Title: Algebra II** (0158, 0159)

**Elective:** Jr., Sr.

**Prerequisite:** Algebra I with grade "C" or better and Geometry, or consent of instructor

**Length:** Year

**College Entrance:** CSU, UC- 'c' requirement

**Description:** Concepts of Algebra I are reinforced and expanded. New topics introduced are rational expressions, transformations of graphs, exponential functions, logarithms, complex numbers, and probability and statistics. The next high school course following Algebra II is Algebra II/Trigonometry.

**Course Title: Algebra II/Trigonometry** (0161, 0162)

**Elective:** Frosh, Soph, Jr., Sr.

**Prerequisite:** Algebra I with grade of "C" or better and Geometry

**Length:** Year

**College Entrance:** CSU, UC- 'c' requirement

**Description:** Concepts of Algebra I are reinforced and expanded upon. New topics introduced are rational expressions, transformations of graphs, exponential functions, logarithms, conic sections, trigonometric functions, graphs, and identities, complex numbers, and probability and statistics. The course is designed to prepare the student for Pre-Calculus.

**Course Title: AP Calculus AB** (0617, 0618)

**Prerequisite:** Pre-Calculus with an un-weighted grade of "B" or better. Students with a "C" grade must attain teacher approval. Students will be given a form to be completed by the Pre-Calculus instructor.

**Length:** Year

**College Entrance:** CSU, UC- 'c' requirement

**Description:** This is a college-level calculus course. This is a rigorous course intended for highly motivated math students. The course of study includes limits, derivatives, integrals, and The Fundamental Theorem of Calculus. Applications include area, volume, position, velocity, acceleration, maxima and minima, related rates, mean value theorem, and surface area. Application covering the fields of biology, medicine, engineering, and architecture are discussed. This course is intended to prepare students for the Advanced Placement Calculus exam

**Course Title: Geometry** (0156, 0189)

**Required:** Soph, Jr.

**Prerequisite:** Algebra I

**Length:** Year

**College Entrance:** CSU, UC-'c' requirement

**Description:** This course is a study in logical thinking. The processes involve the taking of given information and with specific reasoning tools, arriving at a conclusion. Geometry figures are drawn to illustrate the problems and to aid in the solutions. The concepts of postulates, theorems, and definition are studied as mathematical terms. The course also includes a study of area, volume, and surface area. Topics in Algebra will be reviewed.

**Course Title: Geometry Honors** (0157, 0150)

**Required: Frosh**

**Prerequisite:** Algebra I in 8<sup>th</sup> Grade with a grade of B or better

**Length: Year**

**College Entrance:** CSU, UC- 'c' requirement

**Description:** This course is a study in logical thinking. The processes involve the taking of given information, and with specific reasoning tools, arriving at a conclusion. Geometry figures are drawn to illustrate the problems and to aid in the solutions. The concepts of postulates, theorems, and definition are studied as mathematical terms. Proofs of theorems are emphasized. Constructions with compass and straight edge are practiced. The course also includes a study of area, volume, and surface area. Topics in Algebra will be reviewed.

**Course Title: Pre-Calculus Honors (0163, 0164)**

**Required:** Soph, Jr., Sr.

**Prerequisite:** Algebra II/Trig with grade of "C" or better.

**Length: Year**

**College Entrance:** CSU, UC- 'c' requirement

**Description:** This course is a preparation for calculus, either advanced placement or college level. The study includes algebraic review, trigonometry study including circular functions, law of sines and law of cosines, vectors, logarithms, exponential functions, matrices, and analytic geometry including studies of conic sections, parametric equations, limits, sequences and series, probability and statistics. Methods of proof are illustrated by the instructor. Students will be responsible for some proofs. Numerous application problems using calculators will be emphasized.

### **Mathematics Department Electives**

**Course Title: Probability and Statistics (0165, 0171)**

**Elective:** Sr.

**Prerequisite:** Successful completion of Algebra II

**Length: Year**

**Description:** This course covers combinations, permutations, probability and probability distributions, descriptive and inferential statistics, hypothesis testing, regression and correlation, and applications. Statistics is used in the real world more than any other branch of mathematics and is a requirement for many college majors.

## **PHYSICAL EDUCATION DEPARTMENT**

All students' physical education requirements will be met by participating in a sport, sports, or a physical activity on or off campus. It is the student's responsibility, for any student not participating in athletics on campus, to provide the registrar with documentation showing the completion of this physical education requirement

**Course Title:** Strength & Conditioning (1006, 1007)

**Prerequisite:** None

**Length:** Year

**College Entrance:** CSU, UC-'g' requirement

**Description:** This course is conducted in a physical activity setting and will emphasize personal fitness and cover topics such as joint health, strength training, cardiovascular training, and team sports. Strength and Conditioning will educate students on the fundamental concepts of health, wellness, nutrition, fitness, and team sport participation. Students will be able to develop analytical thinking and research the different ways they can improve their muscular endurance, strength, and power and perform proper weightlifting techniques.

**Course Title:** Yoga: Anatomy in Motion (0329, 0331)

**Prerequisite:** None

**Length:** Year

**College Entrance:** CSU, UC- 'g' requirement

**Description:** This course is designed for students to develop skills and gain knowledge in human movement through the physical practice of yoga. This is an active class where students practice yoga while gaining a deep understanding of its influence on the physical body and overall health. Students will examine specific areas of anatomy, kinesiology, biomechanics, and psychomotor behavior in a variety of contexts. Students will become familiar with healthy choices in relation to nutrition, physical activity, and well-being. Students learn about beneficial lifestyle choices and yoga techniques to assist in managing a variety of physical, mental, and emotional conditions. Students will develop a personal health plan, which they monitor and adjust to meet their own personal needs.

### **ATHLETIC TEAM SPORTS FOR P.E. CREDIT**

#### **FALL SEMESTER**

Boys Water Polo (0377)  
Cross Country (0337)  
Girls Golf (0328)  
Girls Tennis (0336)  
Girls Volleyball (0335)  
Spirit Squad (0531)

#### **SPRING SEMESTER**

Baseball Team (0342)  
Boys Basketball (0338)  
Boys Golf (0345)  
Boys Soccer (0347)  
Boys Tennis (0343)  
Boys Volleyball (0609)  
Girls Basketball (0339)  
Girls Soccer (0350)  
Girls Water Polo (0317)  
Softball (0341)  
Swim Team (0344)  
Track Team (0346)  
Wrestling (0677)  
Stunt (0911)

## **SCIENCE DEPARTMENT**

**Course Title: AP Biology** (0267, 0268)

**Elective:** Jr., Sr.

**Prerequisite:** "A" or "B+" grades in Biology and Chemistry; recommendations from science teachers, current English teacher, and counselor; attend a mandatory general meeting with the AP teacher to learn about course expectations (an individual meeting in some cases); successful completion of summer work.

**Length:** Year

**College Entrance:** CSU, UC- 'd' requirement

**Description:** This course is equivalent of a first-year college course taken by biology majors covers in-depth topics surveyed in biology, but also covers additional material. Topics covered include the chemistry of life, cell structure and function, cell energetics, cell communication, heredity, gene expression and regulation, natural selection, and ecology. Labs are technical, quantitative, and involve up-to-date methods of analysis. Its aim is to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology. Labs are a priority and may be scheduled after school. Students must attend all labs. This weighted course also prepares students for the Advanced Placement Biology Exam which all students are required to take. **The \$50 lab fee is required at registration.**

**Course Title: AP Physics** (0733, 0734)

**Elective:** Jr., Sr.

**Prerequisite:** "A" or "B+" grades in Biology, Chemistry, and Algebra II/Trig

**College Entrance:** CSU, UC-'d' requirement

**Description:** This is an Algebra-based, introductory, college-level Physics course. Physics involves the study of energy, matter, and how they are related. Students perform experiments to draw conclusions consistent with their physical environment. The course content includes scientific measurement, vectors, kinematics, momentum, energy, work, power, and thermodynamics. Physics employs many mathematical concepts which students are expected to know. **The \$50 lab fee is required at final registration.**

**Course Title: Biology** (0255, 0256)

**Required:** Frosh, Soph, Jr., Sr.

**Prerequisite:** 10th, 11th, 12th grade standing or be concurrently enrolled in Geometry.

**Length:** Year

**College Entrance:** CSU, UC-'d' requirement

**Description:** Students will examine the principles and methodology used to investigate living organisms and the systems that influence them. Topics include molecular biology, cytology, cellular energy, genetics, heredity, ecology, natural selection, and pathogens. Applicable material to humans is emphasized. In addition to lecture material and class discussions, lab investigations, dissections, and projects or activities are included.

**Course Title: Chemistry** (0261, 0262)

**Elective:** Soph, Jr., Sr. (Frosh in Alg II/Trig may enroll.)

**Prerequisite:** Must have completed Geometry and Algebra I with grade of "B" or better

**Length:** Year

**College Entrance:** CSU, UC- 'd' requirement

**Description:** This class studies structure and behavior of matter, use of elements and compounds in chemical equations, and basic problem solving of quantitative factors. Appropriate lab work is incorporated into the class.

**Course Title: Conceptual Physics** (0274, 0275)

**Elective:** Frosh, Soph

**Prerequisites:** Successful completion or concurrent enrollment in Algebra 1.

**Length:** Year, Laboratory

**College Entrance:** CSU, UC-'d' requirement

**Description:** Welcome to the Wonderful World of Physics! This is a real physics class where you will learn the rules of nature. Physics is the foundation of all science; it will prepare you for any science class you take in the future. This class is not about solving math problems. This class is about discovering how the world works. Through demonstrations, activities, and labs you will experience the laws of motion and forces, discover how energy flows and can be transformed from one form to another, learn how matter flows within the Earth, and find out how we move within our solar system. Join the class that is about the "science of nature" and become a player in the universe.

**Course Title: Forensic Science** (0246, 0247)

**Elective:** Jr., Sr.

**Prerequisite:** One life science and one physical science course with a C or better.

**Length:** Year

**College Entrance:** CSU, UC- 'd' requirement / Interdisciplinary Science

**Description:** Forensic Science is a year-long laboratory-based course where the student learns about the science used in forensic science techniques, then uses those techniques to collect, analyze, and evaluate evidence. Topics covered include: crime scene investigation, collection, handling, and analysis of trace evidence such as hair, fibers, soil, and pollen, fingerprints, blood and blood spatter examination, forensic analysis of DNA, tool-marks and impressions, firearms and ballistics, forensic anthropology, determination of manner, mechanism, and cause of death, estimation of postmortem interval. This course combines topics from math, chemistry, biology, physics, psychology, and Earth science. **The \$50 lab fee is required at final registration.**

**Course Title: Marine Science** (0411, 0412)

**Elective:** Jr., Sr.

**Prerequisite:** One life science and one physical science course with a C or better.

**Length:** Year

**College Entrance:** CSU, UC- 'd' requirement

**Description:** Marine Biology is an elective, life, laboratory science course that focuses on life in the ocean. Topics include but are not limited to marine invertebrates, marine fishes, marine mammals, marine ecology, marine ecosystems, and human impact on the ocean environment. Students will study the interrelationships and adaptations for survival that have driven the evolution of marine organisms. The course will include a substantial number of scientific investigations throughout the year to achieve firsthand knowledge and understanding of marine life.

## **SOCIAL STUDIES DEPARTMENT**

**Course Title: World History (320, 321)**

**Course Title: World History UP (322,323)**

**Prerequisite:** None

**Length:** Year

**College Entrance:** CSU, UC- 'a' requirement

**Description:** World History is about human history, from the earliest known societies to the present. The course focuses on the civilizations of the West and historical trends which have shaped the modern world. Major topics include: Prior to the 1400, the Renaissance, the Reformation, Colonization Nationalism and Revolution, the Rise of Imperialism, the World Wars, Decolonization and the post-war eras. A research paper is required during the second semester.

**Course Title: AP European History (0795, 0798)**

**Elective:** Soph, Jr., Sr., Honors (This course satisfies the sophomore World History requirement, or it may be taken by juniors or seniors as an elective.)

**Prerequisite:** A "B" or better in freshman English, recommendation of English instructor, completion of summer work

**Length:** Year

**College Entrance:** CSU, UC- 'a' requirement

**Description:** Advanced Placement European History is a survey course of European history. It is a weighted course that is also designed to prepare the high school student for the National AP Exam for college credit. Students taking this course are required to take the AP Exam as part of the completion of this course. The course, therefore, stresses the development of college-level skills: independent and small group learning, essay writing, note-taking and analytical skills in reading primary and secondary historical sources. The student will be expected to understand and describe the major political, economic, and social developments that have marked modern Europe from the Renaissance to the present.

**(Summer Reading Requirement: *All Quiet on the Western Front* by Erich Remarque)**

**Course Title: AP United States History (0210, 0241)**

**Elective:** Jr., Sr., Honors (This course satisfies the US History requirement, or it may be taken by seniors as an elective.)

**Prerequisite:** Recommendation of History instructor, recommendation of English instructor, a "B" or better *both* semesters of Western Civilization, completion of US History placement test, overall GPA evaluation

**Length:** Year

**College Entrance:** CSU, UC- 'a' requirement

**Description:** This is an in-depth study of American History from before European colonization to the present. It is designed to introduce students to college-level reading, writing and analysis in preparation for taking the Advanced Placement Exam which is required of all AP students. Extensive non-textbook material will be given to students through lecture and collaborative readings from a variety of historical sources.

**(Summer Reading Requirement: *Bury My Heart at Wounded Knee* by Dee Brown or *To Kill a Mockingbird* by Harper Lee)**



**Course Title: HIST 107 & HIST 108** (0204, 0230) (DE)

**Elective:** Jr., Sr.

**Prerequisite:** A “C” or better both semesters of sophomore World History or a “C” or better in both semesters of AP European History, or approval from Instructor in consultation with Counselor/Sophomore History Teacher.

**Length:** Year

**Description:**

**HIST 107 – US History to 1877** (0204, First Semester Only) (DE)

A survey of United States History (New World Exploration to 1877) and its method of research through critical thinking involving the economic, political, international, and ethnic factors fundamental for understanding the nation's origins and early development. Upon successful completion of History 107, students will receive three units of credit from Allan Hancock College. Students who enroll in History 107 will be required to enroll in History 108 contingent upon completion of History 107 with a grade of “C” or better. This is not a weighted course.

**HIST 108 – US History 1877 to Present** (Second Semester Only, 0230) (DE)

A survey of United States history (1877 to the present) through philosophic systems as related to critical thinking involving the political, ethnic, economic, and international factors fundamental for understanding the nation's growth since the Civil War. **Upon successful completion of History 108, students will receive three units of credit from Allan Hancock College in addition to SJHS credit for completing US History.** This is not a weighted course.

**Course Title: US History** (0205, 0206)

**Prerequisite:** World History

**Length:** Year

**College Entrance:** CSU, UC- ‘a’ requirement

**Description:** This course is a survey of US History from the discovery of America to present times. The first semester time periods go from 1492 until the Great Depression. The second semester will pick up with World War II and finish with the first year of the presidency of Joseph Biden. The course will look at US History within the context of its politics, economics, society, and culture.

**Course Title: POLS 103 American Government** (0963, First Semester Only) (DE)

**Prerequisite:** A “C” or better in Junior United States History, or A “C” or better in Junior AP United States History, or approval of instructor in consultation with counselor and Junior year history teacher.

**Length:** Semester

**College Entrance:** CSU, UC- ‘g’ requirement

**Description:** This is a study of American Government at the national, state, and local levels. Governmental principles and institutions, along with their historical development, are examined. **This is an Allan Hancock College concurrent enrollment course which fulfills the senior requirement for Civics.** This is not a weighted course.

**Course Title: Civics** (0208, First Semester Only)

**Prerequisite:** None

**Length:** Semester

**College Entrance:** CSU, UC- ‘a’ requirement

**Civics Description:** This lecture/discussion of American government is designed for the students to become familiar with the mechanics and structure of the federal and state governments; to introduce them to other types of government in the world. In addition, students will become aware of their civil rights, civil liberties and civic responsibilities.

**Course Title: Economics** (Second Semester Only, 0233)

**Required:** Seniors

**Prerequisite:** None

**Length:** Semester

**College Entrance:** CSU, UC- ‘g’ requirement

**Description:** This is a lecture/discussion introductory course of economics including the study of micro and macro-economics. There will be special emphasis on the American free-enterprise system with an analysis of the integral parts and how they relate to each other. Some historical perspectives will be presented.

## **Social Studies Department Electives**

**Course Title:** AP Psychology (213, 214)

**Elective:** Jr., Sr.

**Prerequisite:** Must be a Junior or Senior with a minimum GPA of 3.0 with a teacher recommendation

**Length:** Year

**College Entrance:** CSU, UC- 'g' requirement

**Description:** This course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior, and social psychology. Throughout the course, students employ psychological research methods, including ethical considerations, as they use the scientific method, analyze bias, evaluate claims and evidence, and effectively communicate ideas.

**Course Title:** Psychology & Sociology (0213, 0214)

**Elective:** Jr., Sr.

**Prerequisite:** None

**Length:** Year

**College Entrance:** CSU, UC-'g' requirement

**Description:** Students will learn facts, theories and applications of psychology. They will also gain a better understanding of their own behavior and the behavior of those around them. They will study personality, social interactions and biological forces of behavior. This will enable students to make better decisions concerning what they want to do and why others behave as they do.

Sociology is the study of human society and social behavior. The sociological perspective invites students to look at their familiar surroundings as though for the first time. Students will be encouraged to focus on features of their social environment they have never noticed before. Analysis and discussion of current events and their relevance to sociological theory is also an important aspect of the course, with a specific focus on family, gender, culture, race, and education.

## **THEOLOGY DEPARTMENT**

*The following courses offered by the Theology Department are in alignment with the United States Catholic Bishops National Framework for Religious Instruction.*

### **FRESHMAN THEOLOGY COURSES**

**IMPORTANT NOTE: Students should purchase both books at the start of the school year.**

**Course Title: Who is Jesus Christ?** (0856, Spring Semester)

**Required:** Frosh

**Prerequisite:** None

**Length:** Semester

**Description:** The purpose of this course is to introduce students to the mystery of Jesus Christ, the living Word of God as the Second Person of the Blessed Trinity. Through this class, students will learn how Jesus Christ is the ultimate Revelation to us from God through the specific teachings of the Roman Catholic Church. While learning more about Jesus and His message and ministry, students will also reflect and better understand who He calls them to be. By looking at the life of Christ, students will explore ways to put their faith into action and strengthen their relationship with Jesus through prayer and study.

**Course Title: Revelation of Jesus in Scripture** (Fall Semester 0844)

**Required:** Frosh

**Prerequisite:** None

**Length:** Semester

**Description:** The purpose of this course is to give students a well-rounded knowledge and appreciation of the revelation of Jesus in the Bible. Students will come to understand more fully how Jesus is the living Word of God. Students will focus on the various ways God reveals Himself. Students will be taught what Scripture is and how to fully utilize the Holy Bible. The Old Testament will be explored with emphasis on the sacred covenants God made with His chosen people and the ways in which Jesus fulfills the prophesy of the awaited Messiah. Students will then focus on who Jesus is in the New Testament and on the role of the Holy Spirit in the Church. Students will pay particular attention to the Gospels so they may grow to know and love Jesus Christ more personally.

### **SOPHOMORE THEOLOGY COURSES**

**IMPORTANT NOTE: Students should purchase all books at the start of the school year.**

**Course Title: The Mission of Jesus Christ** (0054, First Semester Only)

**Required:** Soph

**Prerequisite:** None

**Length:** Semester

**Description:** This course will help students understand all that God has done for us through his Son, Jesus Christ. Through this class students will learn that for all eternity God has planned for us to share eternal happiness with him which is accomplished through the redemption Christ won for us through His passion, death, and resurrection. Students will learn that they share in this redemption only in and through Jesus Christ. They will be introduced to what it means to be a disciple of Jesus Christ and what life as a disciple entail.

**Course Title: Christ's Mission Continues in the Church** (Second Semester Only, 0055)

**Required:** Soph

**Prerequisite:** None

**Length:** Semester

**Description:** The purpose of this course is to help students understand that in and through the Church, they encounter the living Jesus Christ. They will be introduced to the fact that the Church was founded by Christ through the Apostles and is sustained by Him through the Holy Spirit. The students will come to know that the Church is the living Body of Christ today in the world. This Body has both divine and human elements. Students will learn in this class about the life of the Church and the sacred nature of the Church with a secondary emphasis placed on events in the Church.

## **JUNIOR THEOLOGY COURSES**

**IMPORTANT NOTE:** Students should purchase both books at the start of the school year.

**Course Title: Sacraments as Privileged Encounters with Jesus Christ (Sacramental Theology)**  
(0760)

**Required:** Jr.

**Prerequisite:** None

**Length:** Semester

**Description:** The purpose of this course is to help students understand that they can encounter Christ today in a full and real way in and through the sacraments, especially through the Eucharist. Students will examine each of the sacraments in detail to learn how they may encounter Christ throughout life. This course is aligned with the [Doctrinal Elements of a Curriculum Framework](#) and covers Section V of the Core Curriculum – Sacraments as Privileged Encounters with Jesus Christ.

**Course Title: Life in Jesus Christ (Morality)** (0771)

**Required:** Jr.

**Prerequisite:** None

**Length:** Semester

**Description:** This course is an attempt to discover and discuss the process of Christian, moral decision making in our everyday lives. Specifically, we will investigate and identify how to make informed, moral decisions amidst our increasingly secular society, while also identifying who we are as people with a specific set of values. This course will uncover a variety of methods of becoming informed citizens, while staying true to our principles, morals, and values.

## **SENIOR THEOLOGY COURSES**

**Course Title: Christian Vocations** (0074, 0075)

**Required:** Sr.

**Prerequisite:** None

**Length:** Semester

**Description:** This course focuses on helping seniors in high school identify the true nature of what God is calling them to be in their lives. As Jesus calls each believer to live out his or her “calling” or vocation as a witness to His gospel message, students embark on a journey that discusses everything from personality traits to family life. Besides reviewing the universal vocation to holiness, students will learn about the committed single life, consecrated religious life, ordained life, and married life which are all “vocations” that God calls every person to in a unique way. College plans, careers, discernment, prayer and family life are presented as part of the journey to adulthood. Since each vocation has benefits and challenges, students will learn what it means to live life for the benefit of others as well as oneself. There are simulation projects such as the “baby and family life” project at the end of the year.

**Course Title: Faith in Action/Vocation to Justice** (1018, 1019)

**Elective:** Sr.

**Prerequisite:** None

**Length:** Semester

**Description:** Interspersed with Christian Vocations is Faith in Action throughout the year. The purpose of this course is to introduce students to the Church’s social teachings. Seniors learn how Christ’s concern for others, especially the most vulnerable members of society, is present and active in the Church today and how each person is called to live out his or her vocation with faith and justice. The Church’s social teaching and mission will be emphasized as the students engage in a journey of spiritual discovery through discussion and participation through the e-learning module from St. Mary’s Press as well as a continuation of information from the Vocations textbook. Students will encounter the discussion of faith, mercy, and justice in relationships as part of the whole twelfth grade theology experience as well as discussing moral teachings of the Church regarding relationships and family issues.

**Course Title:** Youth Ministry (0066, 0706) YM Christian Vocations (0080, 0081)

**Elective:** Sr.

**Prerequisite:** Application, interview and final approval by the Campus Minister in conjunction with the chaplain and Assistant Principal and/or Dean of Student Life.

**Length:** Year

**Maximum Enrollment:** 33

**Description:** The Youth Ministry program begins with a summer retreat prior to the beginning of senior year to graduation (unless there is a pandemic). Once the application has been filled out and reviewed by the Campus Minister, candidates for this elective class will be interviewed. This class is open to those seniors who are accepted into the Youth Ministry Program and want to devote themselves to enhancing the Catholic Christian qualities of St. Joseph High School through Mass preparation, retreats, prayer services and other events in Campus Ministry. Students must lead a Christian lifestyle that is evident in their choices and activities and recognizable by others on campus and off. Signing the Youth Ministry Code of Conduct is a serious step in the process. This course gives students the opportunity to participate as true leaders and role models in Campus Ministry. Interwoven throughout the year is the required class, Christian Vocations. The course description for Christian Vocations is above.

## WORLD LANGUAGE DEPARTMENT

**Course Title:** AP Spanish Language (0668, 0669)

**Elective:** Sr.

**Prerequisite:** “B” or better in both semesters of Advanced Spanish III, and permission from the instructor. Each student will attend an informational meeting outlining the course expectations, and sign a binding contractual agreement between the student, instructor, and the student’s parents committing the student to the year-long course and completion of summer assignments.

**Length:** Year

**College Entrance:** CSU, UC- ‘e’ requirement

**Description:** The course content will reflect intellectual interests in current events, literature, sports history, culture, etc. Materials will include but are not limited to audio and video recordings, films, newspapers, magazines, course textbook, AP Spanish test prep book, and other resources available online. The course seeks to develop college level language skills in reading comprehension, formal and informal writing, authentic listening comprehension, and informal and formal speaking skills that can be applied to various activities and situations in and out of the classroom environment. In addition, this weighted course is intended to prepare students for the Advanced Placement Spanish Language Exam for college credit, held in May. **Students will receive a weighted grade if they attain a C or better.**

**Course Title:** Advanced Spanish III (0078, 0079)

**Elective:** Jr.

**Prerequisite:** “B+” or better in second semester of Spanish II Honors, and permission of instructor.

**Length:** Year

**College Entrance:** CSU, UC- ‘e’ requirement

**Description:** The course content will cover many areas such as current events, literature, sports, history, culture, etc. Materials will include but are not limited to audio video recordings, films, newspapers, magazines, course textbooks and other resources available online. The course seeks to develop language skills in reading, writing, listening, comprehension, and speaking that can be applied to various activities and situations. The course prepares students for the AP Spanish course and the Advanced Placement Spanish Language Exam. By taking the class students are committed to take AP Spanish the following year. **Students will receive a weighted grade if they attain a B or better.**

**Course Title:** Spanish I (0129, 0130)

**Required:** Soph, Jr., Sr., High School Diploma Program

**Prerequisite:** None

**Length:** Year

**Description:** This course introduces students to the Spanish language. They will learn about grammatical structure, verb conjugation, and foundational verbs.

**Course Title:** Spanish I UP (0105, 0106)

**Required:** Soph, Jr., University Preparatory Program

**Elective:** Frosh, Soph, Jr.

**Length:** Year

**Prerequisite:** Approval of Dept. Chair

**College Entrance:** CSU, UC-‘e’ requirement

**Description:** Spanish I UP is an introductory first-year course with an emphasis on vocabulary and grammar acquisition using the four skills: speaking, oral comprehension, reading, and writing. The class focuses on vocabulary development as well as sentence construction. Present, present progressive and preterit verb tenses for regular and irregular verbs will be studied along with a variety of grammar points necessary for language production and comprehension.

**Course Title:** Spanish II (0129, 0130)

**Required:** Soph, Jr., Sr., High School Diploma Program

**Prerequisite:** Spanish 1 or Spanish 1UP

**Length:** Year

**Description:** This course introduces students to the Spanish language. They will learn about grammatical structure, verb conjugation, and foundational verbs.

**Course Title: Spanish II UP** (0108, 0109)

**Required:** Soph, Jr., Sr.

**Prerequisite:** Spanish I UP with “C” or better in second semester.

**Length:** Year

**College Entrance:** CSU, UC- ‘e’ requirement

**Description:** This course provides a continued study of Spanish through direct object pronouns, negation, reflexive verbs, present progressive tense, past tense and preterit vs. imperfect tenses. Students will become more proficient in comprehension, speaking, reading and writing abilities. Topics to be covered include family, hobbies, clothing, parts of the body, geography, food, health, and more.

**Course Title: Spanish II Honors** (0775, 0776)

**Elective:** Soph

**Prerequisite:** Spanish I UP with a grade of “A”, overall GPA evaluation, teacher recommendation, and the goal of AP Spanish.

**Length:** Year

**College Entrance:** CSU, UC- ‘e’ requirement

**Description:** This course will continue the study of the Spanish language with concentration on object pronouns, reflexive verbs, preterit vs. imperfect, future, conditional, commands, and the formations of the present subjunctive. Students will be applying these concepts daily both in writing and orally. Students will also be exposed to a multitude of oral comprehension experiences. A B+ or better is required second semester to continue to Advanced Spanish III.

**Course Title: Spanish III** (0110, 0126)

**Elective:** Soph. (rec. honors placement), Jr., Sr.

**Prerequisite:** “B” or better in Spanish II UP

**Length:** Year

**College Entrance:** CSU, UC- ‘e’ requirement

**Description:** This is a continued study of Spanish through a review of grammar, vocabulary, present and past subjunctive. The course will also include the cultures of the Spanish speaking world through history, music, and art. There is continued development of the four skills: speaking, oral comprehension, reading, and writing.

## **NON-DEPARTMENTAL COURSES**

**Course Title: Leadership** (0681, 0682) (Zero Period)

**Elective:** Jr., Sr.

**Prerequisite:** Consent of instructor

**Length:** Semester

**Description:** The leadership course is available to students who are or who wish to become involved in student government. The course will cover the fundamentals of student leadership as well as the application of leadership skills in the school setting. Students will be expected to participate actively in all ASB sponsored activities in addition to completing class assignments. This is a zero-period class from 7:15 a.m. - 7:50 a.m. The course may be taken for a letter grade or on a pass/fail basis. Students opting for the pass/fail option must write a request and submit it to the teacher prior to the add/drop period deadline and must earn an "A" grade in order to pass. Please consult the calendar for the exact date.

**Course Title: Lawn Period** (0622, 0623)

**Elective:** Sr.

**Prerequisite:** Minimum 2.0 *academic* GPA, no "D" or "F" quarter or semester grades

**Length:** Semester or Year

**Description:** This is a special senior privilege. Seniors in periods 2-7 are not allowed to leave campus during their free period unless it is the last period of the day. Students in first period are allowed to come late but must be on time for second period. Students can be on the senior lawn or in the library during their free periods. Students are not to go into any classrooms unless it is the teacher's prep period and the teacher is present. Seniors falling below the prerequisite academic standards, who leave campus without permission during their free period, or who visit teachers or students when classes are in progress will be placed in a study hall until the next grading period (quarter or semester).

**Course Title: Knights Seminar** (2038, 2039)

### **REQUIRED FRESHMEN COURSE**

**Prerequisite:** None

**Length:** Year

**Description:** Knights' Seminar is a foundational course for all freshmen at St. Joseph High School. This course, which embeds basic wellness principles, the history of the Josephites, the history of the school, and the tenets of our school (mission, vision, purpose) was created for all freshmen. Additionally, Driver's Ed is embedded in this course for convenience for our busy students. This course is the one non-A-G compliant elective; we believe that this course helps students learn HOW to be Knights, about the school, and promotes the family atmosphere so integral to the SJHS experience.

**Course Title: Online Classes**

**Elective:** Soph, Jr., Sr.

**Prerequisite:** None

**Length:** Semester

**Description:** These classes are designed for a student to choose a course from approved online courses and take the course during the school day. The fee for any online course is to be paid by the student.

**Course Title: Office Assistant** (0413, 0414)

**Elective:** Jr., Sr.

**Prerequisite:** Consent of instructor

**Length:** Semester

**Description:** Office Assistants are responsible for answering phones, greeting visitors, sorting and posting mail, delivering messages to students and other miscellaneous activities as needed. This position introduces students to the proper business skills necessary in a working environment. This course is graded on a pass/fail basis. No more than 10 TA credits will be given.

**Course Title: Teacher's Aide** (0415, 0416)

**Elective:** Jr., Sr.

**Prerequisite:** Consent of instructor

**Length:** Semester or Year

**Description:** TAs will be responsible for the general supervision of any and all activities which have been identified by the classroom teacher. Students are assigned as TAs based on the needs of the faculty and staff. The course is graded on a pass/fail basis. No more than 10 TA credits will be given. **NOTE: Juniors may enroll in either Study Hall or Teacher Aide in the fall and/or spring semesters. Seniors may enroll in Free Period, Study Hall, or Teacher Aide in the fall and/or spring semester.**



## ADDITIONAL INFORMATION

### College Now

Students who have completed grade ten may take classes at Allan Hancock College through the “College Now” program. Examples of classes available through the program include Astronomy, Philosophy, Latin, art, dance, and technical classes. Enrollment requires permission from the student’s high school counselor, who has a list of classes open to high school students, and submission of a transcript. **Please note: All courses required for high school graduation must be taken at St. Joseph High School.** This is an archdiocesan requirement.

### Summer School

Students may want to take summer school for a variety of reasons. Perhaps they would like to remediate a grade in a required course for college admissions or remediate a grade in a class where they did not do their best (optional). Perhaps a student has an interest in optional courses that don't fit into his/her typical schedule. For required, non-elective courses (4 years of theology, 4 years of English), a student may not take a class over the summer to avoid taking the course during the school year; these classes are only offered for remediation as stated above. Elective options may be taken in the summer (physical education courses, stats, etc.) in lieu of taking the course during the school year. The only option for pre-taking a course is during sophomore year; rising sophomores may take World History in lieu of taking this course during the school year in order to accommodate the need for room in their schedules. Regardless of summer school, no student may have a "lawn period" until senior year; senior year, only 1 section of "lawn period" is allowed.

The course catalog and sign-ups for summer school will be available annually during 4<sup>th</sup> quarter for the coming summer. Please contact the business office with any questions regarding sign-ups for summer school. *Note, no refunds are issued for summer school classes that students drop.*

### Non-Discrimination Policy

St. Joseph High School, in the Archdiocese of Los Angeles, mindful of its mission to be a witness to the love of Christ for all, admits students regardless of race, color or national and/or ethnic origin to all rights, privileges, programs and activities generally accorded or made available to students at St. Joseph High School. St. Joseph High School does not discriminate on the basis of race, color, disability, sex, or national and/or ethnic origin in the administration of educational policies and practices, scholarship programs, and athletic and other school-administered programs, although certain athletic leagues and other programs may limit participation, and some archdiocesan schools operate as single sex schools. While St. Joseph High School does not discriminate against students with special needs, a full range of services may not always be available to them. Decisions concerning the admission and continued enrollment of a student in St. Joseph High School are based upon the student's emotional, academic and physical abilities and the resources available to St. Joseph High School in meeting the student's needs.

### Mini Courses

Mini Courses are week-long courses that take place the first week of the second semester. These courses expose students to a variety of learning experiences. The Mini Course Description Booklet is published online in the fall. The Attendance Policy for the week of Mini Courses states that a student may miss one day with a doctor’s note. Missing one day “unexcused” or more than one day “excused” will result in losing credit for the course(s). Students who do not earn the required .75 (.25 credits per class) mini course credits in any year will have to forego a free period in the senior year and enroll in an elective semester course in order to graduate. The School Day for Mini Courses will begin at 8:00 a.m. and end at 1:15 p.m.

#### Mini Courses Bell Schedule:

Period 1:	8:00	a.m.	-	9:30	a.m.
Break:	9:30	a.m.	-	9:45	a.m.
Period 2:	9:45	a.m.	-	11:15	a.m.
Lunch:	11:15	a.m.	-	11:45	a.m.
Period 3:	11:45	a.m.	-	1:15	p.m.

## St. Joseph High School Service Program



The St. Joseph High School Service Program requires the completion of service hours and a written service theological reflection for graduation. This policy is in full compliance with Archdiocesan policies recommended for Catholic High Schools. The ultimate goal of a St. Joseph High School education is to fulfill the motto "To Image Christ in Mind, Heart, Body, and Soul" in such a way that not only the student grows in this motto, but the entire school community as well. This Christian Service Program is required of every student because every student is both a leader and a learner and needs to develop skills in a broad range of areas regarding service in the community.

### Christian Service Hours Requirements

Grade Level	Number of Required Hours	Amount and Type of Service Required
9th Grade	15 Hours	10 hours of service with church, school, neighborhood AND 5 hours of "free choice"
10th Grade	25 Hours	15 hours of service with children or with the elderly AND 10 hours of "free choice"
11th Grade	25 Hours	15 hours of service in the community (such as working at the food bank or volunteering at community events) AND 10 hours of "free choice"
12th Grade	20 Hours	10 hours of service with organizations that assist the poor or disadvantaged (such as Catholic Charities or VTC) AND 10 hours of "free choice"

# GRADUATION REQUIREMENTS

## [SJHS Graduation Requirements](#)

 <b>St. Joseph High School Graduation Requirements for Class of 2023</b> <b>and Subsequent Classes</b> 											
High School Diploma with Honors				High School Diploma				STEP or Alternative Diploma			
a-g area	YEARS	SUBJECT	CREDITS	a-g area	YEARS	SUBJECT	CREDITS	YEARS	SUBJECT	CREDITS	
a	2 ½ yrs	Social Studies	(25)	a	2 ½ yrs	Social Studies	(25)	2 ½ yrs	Social Studies	(25)	
b	4 yrs	English	(40)	b	4 yrs	English	(40)	4 yrs	English	(40)	
c	3 yrs	Science with Lab (at least one yr. biological and one yr. physical)	(30)	c	2 yrs	Science with Lab (at least one yr. biological and one yr. physical)	(20)	2 yrs	Science with Lab (at least one yr. biological and one yr. physical)	(20)	
d	3 yrs	Math	(30)	d	3 yrs	Math	(30)	3 yrs	Math	(30)	
e	3 yrs	World Language	(30)	e	2 yrs	World Language	(20)	1 yr	World Language	(10)	
f	1yr	Visual or Performing Art	(10)	f	1yr	Visual or Performing Art	(10)	1yr	Visual or Performing Art	(10)	
g	½ yr	Economics	(5)	g	½ yr	Economics	(5)	½ yr	Economics	(5)	
g	1 yr	Communications/ PROD 301	(10)	g	1 yr	Communications/ PROD 301	(10)	1 yr	Communications/ PROD 301	(10)	
	2 yrs	P.E. or Equivalent (Driver's Ed.)	(20)		2 yrs	P.E. or Equivalent (Driver's Ed.)	(20)	2 yrs	P.E. or Equivalent (Driver's Ed.)	(20)	
a-g	1 yr	Math, Science, or World add't'l Language	(10)	a-g	1 yr	Math, Science, or World add't'l Language	(10)	4 yrs	Theology	(40)	
	4 yrs	Theology	(40)		4 yrs	Theology	(40)		Electives	(50)	
		Electives	(20)			Electives	(35)		Mini-courses	(3)	
		Mini-courses	(3)			Mini-courses	(3)				
			<b>Total Units: 270</b>				<b>Total Units: 265</b>				<b>Total Units: 260</b>
			<b>Service Hours: 85</b>				<b>Service Hours: 85</b>				<b>Service Hours: 85</b>
			<b>9<sup>th</sup>-15hrs; 10<sup>th</sup>-25hrs; 11<sup>th</sup>-25hrs; 12<sup>th</sup>-20hrs</b>				<b>9<sup>th</sup>-15hrs; 10<sup>th</sup>-25hrs; 11<sup>th</sup>-25hrs; 12<sup>th</sup>-20hrs</b>				<b>9<sup>th</sup>-15hrs; 10<sup>th</sup>-25hrs; 11<sup>th</sup>-25hrs; 12<sup>th</sup>-20hrs</b>
			<b>Minimum Academic GPA: 3.50</b>				<b>Minimum Academic GPA: 2.00</b>				<b>Minimum Academic GPA: 1.75</b>
❖ <i>3 AP Level Classes must be taken in at least 2 disciplines with a minimum of 1 junior year and 1 senior year.</i>				❖ <i>These students will be a-g eligible; all courses will be passed with a C or better and meet the GPA requirements for the UC and CSU admissions.</i>				❖ <i>Some students may have an alternative pathway to college which begins with planned support at a community college.</i>			
❖ <i>These students will be a-g eligible.</i>								❖ <i>These students will not be a-g eligible upon graduation.</i>			

### University of California Requirements ([www.universityofcalifornia.edu/apply](http://www.universityofcalifornia.edu/apply)) and California State University Requirements ([www.csumentor.edu](http://www.csumentor.edu))

1. A minimum "C" grade in each course listed below is required; however, an "A" or a "B" is recommended. Minimum 'a-g' grade point average: 3.00.
2. Adequate SAT Test or ACT Test
3. The 'a—g' course requirements:
  - a) 2 yrs. History/Social Studies
  - b) 4 yrs. English
  - c) 3 yrs. Mathematics (4 yrs. recommended)
  - d) 2 yrs. Science with Lab (3 yrs. recommended)
  - e) 2 yrs. Foreign Language (3 yrs. recommended)
  - f) 1 yr. Visual and Performing Arts
  - g) 1 yr. University Prep Electives in areas a-g above.
4. Additional Requirements for the University of California: all applicants must complete 11 of the 15 'a-g' course requirements by the end of their junior year.

### Los Angeles Archdiocesan Requirements

- 4 yrs. English
- 3 yrs. Mathematics
- 3 yrs. Social Studies (to include 2 semesters of U.S. History, 1 semester of U.S. Government, and 1 semester of Economics)
- 2 yrs. Science (to include 1 course in a life science and 1 course in a physical science)
- 2 yrs. Foreign Language (of the same language)
- 1 yr. Visual and Performing Arts (2 consecutive semesters)
- 4 yrs. Religion
- 1 yr. Physical Education

**NCAA Requirements (Athletic Eligibility) Division I (16 Core-Course Rule) [www.eligibilitycenter.org](http://www.eligibilitycenter.org)**

4 yrs. English

3 yrs. Mathematics (algebra 1 or higher)

2 yrs. Social Studies

2 yrs. Lab Science (including 1 yr lab, if offered)

1 yr. Additional English, mathematics or science

4 yrs. Additional courses (from any area above, foreign language, or non doctrinal religion)

Note: If applying to a California State University or a University of California, athletes must also meet the individual university's standards. Please consult the NCAA website's list of approved St. Joseph High School courses.

Students may attend a public high school with counselor approval or Allan Hancock College during the summer. However, **the archdiocesan requirement is that all courses required for graduation must be taken at St. Joseph High School.** Therefore, students may take elective courses only at these institutions. If you have any questions, please call your student's counselor. However, if a student fails a course at St. Joseph High School arrangements can be made for make-up of the course. All arrangements must be approved by the student's counselor and the Dean of Studies.

The SAT and ACT exams are both accepted at all universities.

It is recommended that students take the **SAT/ACT Test**, if recommended by the university for their intended majors, for the first time in May or June of the junior year. It is also highly recommended that all testing is completed by October of the Senior year. Some schools will continue to accept later test dates. Please contact your counselor for further information about these tests. SAT dates are on the school calendar. Students can register for these tests at [www.sat.collegeboard.org](http://www.sat.collegeboard.org) or [www.ACTStudent.org](http://www.ACTStudent.org).

# ACADEMIC POLICIES

To help each student at St. Joseph High School achieve to the best of each one's ability, we have established the following policies. Please read them carefully.

1. Seniors are required to take a **minimum of six academic classes**. The seventh class may be academic, a free period, a study hall, or a Teacher's Aide. To receive the Senior Lawn privilege, the senior must have a good discipline record and a GPA of at least 2.0 with no "D" or "F" at each grading period.

2. **Academic Eligibility:**

In addition to the CIF Continuing Scholastic Eligibility Minimum Requirements, St. Joseph High School requires all students participating in extracurricular activities (athletics, performing arts, ASB, and Campus Ministry) to abide by the following standards: Students must maintain a 2.0 grade point average with no failing grades at each grade check and/or official grading period in order to be eligible to participate in extracurricular activities. These periods include:

\*Week 8 during Semester 1 \*End of Semester 1 \*Week 8 during Semester 2 \*End of Semester 2

Students with a GPA below a 2.0 or students with any grade below 60% at each grade check or official grading period, will be placed on Academic Probation and may continue to attend practices, but will not be eligible to compete/perform in extracurricular activities.

Eligibility is restored when a student reaches a 2.0 or better GPA with no failing grades at the end of grade check or official grading period. Additionally, students may restore eligibility if they meet eligibility requirements (2.0 GPA or better with no failing grades) during the subsequent grade checks on the Monday (or first day of the week if no school) of each week. If deemed eligible, the students' eligibility would be restored immediately following the Monday grade check by the Athletic Director.

Students who fail to meet the minimum 2.0 grade point average at the end of the second semester may regain eligibility through summer school attendance and may be eligible for the fall semester. When courses are taken during summer session, grades shall be counted in the computation of the grade point average. If the average is 2.0 or better with no failing grades, the student shall be eligible at the beginning of the next school year. \*Grade checks will be completed the Monday after each specified term is completed.

\*\*Exception may be granted for students with signed, executed STEP plans as compliant with CIF policies regarding IEP's and 504s as articulated by the ADLA through STEP plans.

3. A student may be placed on Academic Probation if his/her GPA is below 1.75. A student on academic probation two consecutive semesters or a third academic probation during enrollment will be requested to withdraw from St. Joseph High School.
6. The standard grading policy for St. Joseph High School is:  
90%-100% = "A" 80%-89% = "B" 70%-79% = "C" 60%-69% = "D" Below 59% = "F"
7. At the end of the semester, a comprehensive final will be given in each class.
8. Students who pass a course and earn credit for it may not repeat the class for credit unless otherwise specified in the *Course Description Booklet*.
9. All graduation requirements must be met to participate in graduation commencement ceremonies.
10. **Schedule changes are permitted within "Add/Drop period" during the Fall and Spring semesters.** After this period, a student can only withdraw from a course with a semester grade of "F".
11. Approximately 30 minutes of homework per night is expected for most classes. Honors and AP courses will have approximately 60 minutes of homework per class.

12. Extra Credit Policy: Teachers have the option of assigning academically oriented extra credit provided all homework and long-term assignments have been completed and turned in, and it does not exceed 4% of the total grade.
13. All students are required to attend mini courses. A student may miss one day with a doctor's note. Missing one day unexcused or more than one day excused will result in losing credit for the course(s). Students who do not earn the required .75 (.25 credits per class) mini course credits will have to forego a free period in the senior year and enroll in an elective semester course in order to graduate
14. Online classes are available but must be taken from an SJHS approved catalogue during a class period and completed by the end of the regularly scheduled week of finals. Failure to do so will result in an "F" being issued. Students/parents are responsible for online tuition/fees.
15. There is a school-wide policy indicating the last date new work can be assigned, and the last date late work may be accepted. All teachers will comply with these dates which will be posted on the school calendar.

PLEASE NOTE: We all want students to be academically successful. If you have any concerns about your student's progress, please contact his or her counselor.

## **Graduation Speakers**

The Valedictorian and Salutatorian are selected each year from the graduating class. The Valedictorian ranks first in overall GPA and is considered the top student of their class. The Salutatorian ranks second in overall GPA and is considered the second highest student of their class.

Overall GPA will be determined at the end of the first semester senior year, based on the student's semester grades from their freshman year through the first semester of their senior year, as calculated by the SJHS Guidance Department. The Valedictorian and Salutatorian are academic awards and will be recognized at graduation.

If two students have equal highest overall GPAs, each will be honored as co-Valedictorians. If two students have equal second overall GPAs, each will be honored as co-Salutatorians.

To be considered for Valedictorian or Salutatorian, the student must have attended Saint Joseph High School for their Junior and Senior years.

All candidates for Valedictorian or Salutatorian should not only reflect outstanding academic achievement, but also be active members of the SJHS school community, as well as exemplify the SJHS motto "to image Christ in mind, heart, body, and soul." The SJHS Administration reserves the right to eliminate candidates from contention for Valedictorian or Salutatorian based on poor attendance and/or violations of SJHS school policies as outlined in The Shield.

All graduation speakers will be selected by the Academic Council after an application process including the proposed speech.