

2025-2026 Student and Parent Handbook

St. Joseph High School 4120 S. Bradley Road, Orcutt, CA 93455 (805) 937-2038 <u>www.sjhsknights.com</u>

Important Phone Numbers

Main School Office 805-937-2038 Attendance Office x111 Admissions x117 Business Office x108



Dear Parents.

Welcome to the 2025-2026 school year at St. Joseph High School. The administration, faculty, and staff of your school are honored that you, the primary educators of your children, have chosen us to share this awesome responsibility with you. We respectfully enter into this collaborative ministry with you to educate, form, challenge, and inspire your children to be the very best of God's creation. The SJHS administration, faculty, and staff believe that the integration of faith and culture assists us in helping each student grow in wisdom and grace from his/her education. We are dedicated to living our Catholic faith, taking a sacramental view, working with individuals, mining the rich treasury of our faith, working for justice for all - for the education and formation of all students.

As parents, you are important members of our SJHS community. I believe that you will find the more you participate in the life, work, and worship of our community, the more meaningful your experience will be with us. At SJHS, we believe our community brings us together in interdependent relationships that challenge us to collaborate for the benefit of all students. We extend an open invitation to you to become meaningfully involved with our school family. Once again, welcome to the school year. Please contact me, your principal, if I can help you. I am confident that our work together will be a grace from our generous God.

Peace and Blessings,

Erinn Dougherty



CHAPTER 1 -- INTRODUCTION TO THE PARENT STUDENT HANDBOOK

Sections of this Parent Student Handbook are particular to St. Joseph High School (also referred to as *location*). Other sections are policies and procedures of the Archdiocese of Los Angeles, most of which can be found at http://handbook.la-archdiocese.org/. Any time a link alone is provided, please click on the link for the up-to-date ADLA policy followed by St. Joseph High School. This is a living document and may evolve to meet local/state laws/guidelines, ADLA directives, or to meet a need at the location. Any changes will be clearly communicated and documented. Thank you and God Bless you.

CHAPTER 2 -- GENERAL INFORMATION Section 2-01 St. Joseph High School is a Catholic learning community of students, parents, and educators that delivers Mission Statement and Philosophy the highest quality college preparatory programs and inspires a strong family spirit of shared Christian values in students who seek to develop their faith, their intellect, and their ability to make a positive mark on the world in which they live. The mission of St. Joseph High School, a Catholic, college preparatory school in the Archdiocese of Los Angeles, is the formation of the person To Image Christ in Mind, Heart, Body, and Soul within the context of the Christian family community. Upon graduation, students will possess the foundation to build a personal relationship with God, achieve in post-secondary education, and thrive in a fast-paced, innovative world to build the Kingdom of God in the Church, the community, and the world. The core value of St. Joseph High School, founded by the Daughters of Mary and Joseph and the Josephite Fathers is: To Image Christ in Mind, Heart, Body, and Soul. St. Joseph High School embodies the charism of Constant William Van Crombrugghe (1789-1865, Founder of the daughters of Mary and Joseph and the Josephite Fathers), who advanced the ideal that the school is an "educational family" that engenders "heart-felt respect" for each student. To that end, St. Joseph High School serves all families of all religious traditions in the belief that God's love is universal, and that the Christian mission to "all the nations" [Matthew 28:18] embraces the whole human family. St. Joseph High School instills the core value: To Image Christ in Mind, Heart, Body, and Soul Section 2-02 Integral Student Outcomes (ISO) so that upon graduation, a SIHS Knight will be a lifelong learner who: /Schoolwide Learning Expectations Possesses the foundation to build a personal relationship with God through: • Understanding and articulating Catholic beliefs, principles, and values. • Demonstrating Christian stewardship and service. • Participating in one's prayer life and faith community.

• Respecting other faiths.



Integral Student Outcomes (ISO) /Schoolwide Learning Expectations (cont.)	Achieves in higher education and vocation by utilizing: • Perseverance, initiative, critical and creative thinking. • Computation, research, and problem solving. • Effective and ethical communication skills: listening, speaking, reading, and writing. • Responsible, ethical, and legal use of technology. Thrives in a fast-paced, innovative global society with: • Integrity • Respect and compassion for self and others. • Positive involvement in the larger community which promotes the common good. • The ability to understand the value of balancing a life of family, spirituality, health, career, and leisure. • Recognition of the responsibility and the consequences of one's actions. • Faith, hope, and love as a way of life.
Section 2-03 History of the School	In 1964, St. Joseph High School opened its doors to become the northern-most Catholic High School in the Archdiocese of Los Angeles. The school is named after and claims as its patron, St. Joseph, Husband of Mary, and foster father of our savior, Jesus Christ. St. Joseph is a model of family life, patience, and service. His Eminence, James Francis Cardinal McIntyre invited the Josephite Fathers from England and Belgium and their sister community, the Daughters of Mary and Joseph, to administer the school on behalf of the Archdiocese of Los Angeles. So it was that in 1964, with the construction not yet completed, St. Joseph High School formally began instruction with an enrollment of 60 students and a faculty of five: two priests, two sisters and a part-time girls' P.E. teacher. Today, St. Joseph High School has an enrollment of approximately 500 students with a faculty of approximately 40 staff including three priests.
	The faculty is a highly professional group of dedicated and caring people. Our faculty are very well prepared academically for their work. All full-time faculty have a minimum B.A./B.S. degree and hold or are working toward a California Teaching Credential. Master's degrees have been awarded to 43% of the faculty. The school has continuously received maximum accreditation by the Western Catholic Educational Association (WCEA) and the Western Association of Schools and Colleges (WASC) and, in May 2022, received another six-year accreditation term. In 1992-1993 the school was awarded the prestigious Blue-Ribbon Recognition by the U.S. Department of Education. St. Joseph High School is distinguished as a School of Excellence.



History of the School (cont.)	

The school offers three diploma choices: University Preparatory with Honors, University Preparatory Diploma and College Preparatory Diploma. Each program has unique features, and each tries to meet the needs of the students enrolled in it. St. Joseph offers nine Advanced Placement courses. St. Joseph graduates attend, or have attended, the following universities: UCLA, UC Berkeley, Cal Poly, Alabama, Marquette, Georgia, Oklahoma, Columbus, virtually every campus of the UC and CSU systems, Stanford, MIT, Santa Clara, Pepperdine, USC, Cornell, Loyola Marymount, Notre Dame, and Missouri among many other colleges. Since 1984, St. Joseph has had several military academy appointments.

In addition to academics and sports, the school is well known for promoting the spiritual growth of its students. There are two retreats offered for each grade level, including the national Kairos Retreat program for seniors. Students gather weekly for all-school worship services and begin and end each school day and athletic contests with prayer. Lunch break also begins with prayer for a total of three prayers daily as a school community. Christian service is an integral part of the formation offered to the students. Each student participates in several service projects each year. Each service project includes a theological reflection component, so the student has an opportunity to reflect on the spiritual dimension of their service.

In 1998, the Josephite Fathers and the Department of Catholic Schools approved the implementation of the President-Principal model of school administration. The first lay Principal was appointed in May 1998. Beginning in July 2002, the administrative structure reverted to the traditional principal model supervised by the Department of Catholic Schools. The stability of the leadership of the school is reflected by the fact that only seven people have held the position of principal in the school's 50-year history. The Josephite Fathers and the Daughters of Mary and Joseph continue to guide the school community by providing personnel to serve as educators, as members of the administrative council and the school's Consultative Board.

Several school facilities have been dedicated honoring special friends of the school, including the Constant William Van Crombrugghe Library honoring the Daughters of Mary and Joseph (1977), the Molly Donovan Building (1984), the Fr. Charles Hofschulte, C.J. Gymnasium (1987), The Wiegand Foundation Computer Lab (1991), Dr. and Mrs. Robert Ibsen: Den-Mat Corp. Computer Lab (1992, 1997), Al Maguire Football Field (1992), the Carl and Claire Goedinghaus Technology Learning Center (1995), the Fr. Mark Newman, C.J. Campus Ministry Center (1997), the Dave Brunell Baseball Field (1999), the Jay Will Athletic Training Center (2006) and Jay Will Stadium (2008). Also in 2008, the school created the Heritage Lobby of the Hofschulte Gymnasium, as a means to honor our alumni and their contributions to our school.

Section 2-04 Accreditation

St. Joseph High School is accredited by the Western Catholic Education Association and the Western Association of Schools and Colleges.



Section 2-05 Code of Christian Conduct	http://handbook.la-archdiocese.org/chapter-13/section-13-8/topic-13-8-1	
Section 2-06 School Personnel Lists	https://www.sjhsknights.com/who-we-are/school-directory	
Section 2-07 School Schedule and Calendar	https://www.sjhsknights.com/roundtable/calendar	
Section 2-08 School Governance and Information	School Information: https://www.sjhsknights.com/who-we-are School Governance/Org. Chart: https://www.sjhsknights.com/who-we-are/organizational-chart	
Section 2-09 School website, social media	The school owns and controls all internet presence including all social media. Individuals or groups may not personally launch anything that can be regarded as owned, sponsored, endorsed, or supported by the parish, school, or any related or affiliated ministry.	
	Individuals or groups may not host any school website on their own domain or with a web hosting service that does not have a contract with the school itself.	
	Those who violate this section will be asked to shut down their site or turn it over to the school. Failure to comply may result in the removal of students from school.	
Section 2-10 Zero Tolerance Policy for Sexual Misconduct	http://handbook.la-archdiocese.org/chapter-9/section-9-4/topic-9-4-4	
Section 2-11 Safe Environment Training for Children and Youth	http://handbook.la-archdiocese.org/chapter-13/section-13-5/topic-13-5-2	
Section 2-12 Guidelines for Adults Interacting with Minors at Parish or Parish School Activities or Events	http://handbook.la-archdiocese.org/chapter-9/section-9-7/topic-9-7-1	
Section 2-13 Boundary Guidelines for Junior High and High School Youth Working or Volunteering with Children or Youth	http://handbook.la-archdiocese.org/chapter-13/section-13-5/topic-13-5-4	
Section 2-14 Dress Code	St. Joseph High School aims to reflect one's self-respect, pride, good judgment, and awareness of dress appropriate to place and action. The school believes there is a direct correlation between student appearance and overall behavior, and it is essential to keep in mind modesty, good taste and appearance with no undue attention drawn to oneself.	



The school reserves the right to define "no undue attention drawn to oneself." Consequences for dress code violations are outlined in Chapter 8: Discipline. Appropriate or inappropriate dress is determined by the administration. Students with serious or extreme dress code violations are subject to immediate suspension.

ONLY THE FOLLOWING IS ACCEPTABLE ATTIRE FOR EVERYDAY SCHOOL WEAR: Shirts:

- A St. Joseph High School polo shirt purchased from Direct School Uniforms or previously obtained SJHS official polo must be worn every day.
- A solid color (black, white, or gray only) long-sleeve shirt may be worn under the SJHS polo shirt. No other colors, patterns, writing, or other designs may be visible on this under layer.
- A team jersey/top/uniform (including Golf polo) may not be worn in lieu of the official SJHS polo shirt.
- A skirt may be worn with a SJHS polo or button-up shirt. Skirts are to be NO shorter than 3" above the knee. Skirts may not be tight, form-fitting, or sheer. (Please refer to "POLO/BUTTONDOWN DRESS-UP DAYS" below for skirt guidelines on these days.).

Note: As a deterrent, the following are guidelines for minor infractions (those that may be rectified on campus). Students found in violation of the dress code by not wearing a required shirt will be given a polo or button up. This will be charged to the parent's FACTS account and must be paid with tuition. In the event any "loaner" clothing items are available, students are expected to leave their phone in the office until the item is returned at the end of the school day and will be charged a \$5 loaner fee. This applies to any other items loaned to students out of compliance.

Pants:

- Pants must be worn at the waist (not below or "sagged").
- Capri pants are acceptable, worn at mid-calf.
- "Jogger" style pants of any style are NOT permitted. No sweatpants, joggers, or athleisure pants allowed.
- No pants will be excessively casual; no long underwear, leggings, jeggings, sweats, or exercise wear (including sweatpants) may be worn as outerwear on regular school days.
- Pants may not have any rips, tears, or frays (exceptions may be made on certain dress-up/theme days).

Outerwear:

• Only St. Joseph High School outerwear may be worn during school hours. Spirit outerwear (letter jackets and school affiliated sports team/club jackets) is acceptable outerwear except for Mass days. Approved outerwear is available from Direct School Uniforms.



Additionally, the SJHS bookstore and boosters sell SJHS outwear options at the school bookstore and various athletic contests and school events.

- No other outerwear is acceptable during school hours.
- Other items made or purchased at non-SJHS approved sites are not allowed. Patches may NOT be purchased and sewn onto clothing items.
- Non-SJHS outerwear may NOT be worn under another layer of outerwear (ie: a non-SJHS hoodie under a letter jacket).
- •1st offense: Students will be asked to remove any non-SJHS outerwear which can be picked up after school from the Dean of Student Affairs. 2nd offense: A \$5 fee will be assessed to retrieve an item. Note: Continued non-compliance may result in loss of privilege to wear outerwear.

Shorts:

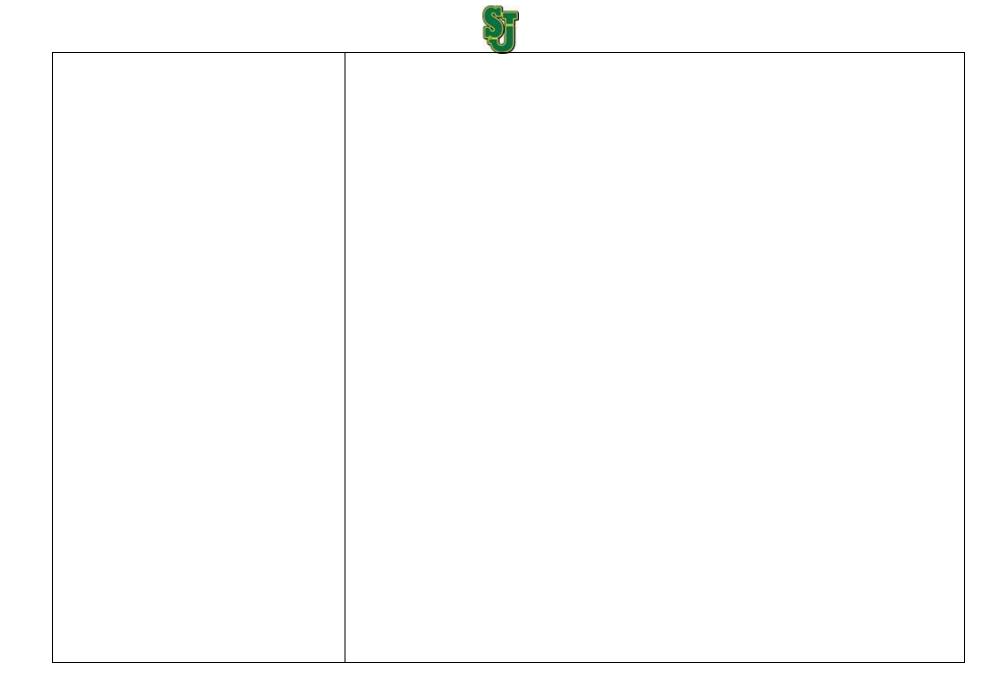
- Students may not wear shorts shorter than 3" above the top of the knee.
- No cut-off shorts of any kind.
- No shorts longer than the bottom of the knee.
- Athletic-type/exercise shorts may not be worn (including board shorts or other aquatic-type shorts).
- No shorts shall be excessively casual and **must have belt loops**.

Footwear:

- Footwear must be always worn.
- Any footwear deemed excessively casual will not be allowed, including slippers. Shoes must have a solid, hard sole for a student to be covered by liability insurance. Any shoes with a foam sole are therefore not acceptable. Additionally, students in classes with labs are required to wear close-toed shoes
 on lab days per OSHA requirements.

Hair:

- Haircuts and styles must be clean, neat, and in good taste.
- Hair must be kept out of the eyes.
- Hair must be a natural hair color only (ombre or moderate highlights are acceptable, but no extremes of multiple colors or tones are allowed).
- No designs are to be shaved or dyed into hair or eyebrows, except a traditional part cut into hair.
- Teams/organized groups must obtain prior ELT approval for any alterations to the hair policy. Team hair bleaching will not be approved.
- Hair out of dress code compliance must be changed within 48 hours unless it can be remedied immediately or in a shorter time.





Specific for Males:

- Sideburns cannot extend below the bottom of the earlobe and can be no wider than 1".
- If hair touches, or is longer than the top of the collar, <u>all hair</u> must be pulled back and look neat at all times.
- Males must not have a Mustache, Goatee, or Beard. Male students who are not compliant will be required to shave at school before returning to class and are subject to dress code violation sanctions. 1st offense: \$5 fee will be paid in the front office to cover the cost of new razor provided to student. Phone be held until fee is paid. 2nd offense: \$5 fee will be paid in the front office to cover the cost of new razor provided to students. Phone be held until fee is paid. Additionally, detention may be assessed. **Continued non-compliance will result in progressive discipline.**

Jewelry:

• No excessive wrist, neck, or other jewelry at school or any school activity on or off-campus.

Piercings:

- Facial piercings: only the following is permitted for all students: one nasal piercing (**stud only, no hoops**). No other facial piercings allowed.
- Earrings Females: No more than three per ear. No bar earrings permitted.
- Earrings Males: No more than one in each earlobe; only stud earrings, no hoops or dangling earrings allowed. No bar earrings permitted.
- Any jewelry or piercing deemed as excessive, distracting, or not in line with the expectations of a St. Joseph High School student, will not be permitted. Appropriateness is determined by the School Administration.

Tattoos:

• Tattoos deemed inappropriate will be covered and not visible during school hours.

UNACCEPTABLE DRESS / APPEARANCE

- No advertisement of products deemed inappropriate for a Catholic-Christian school may be worn.
- \bullet No advertisement of other high schools may be worn.
- No oversized, baggy, saggy pants or gang-related type accessories may be worn.
- \bullet No torn, ripped, frayed clothing or clothing with holes may be worn.
- \bullet No hats, caps, visors, hoods or dark glasses may be worn inside buildings and classrooms.
- \bullet No du/do rags or similar head coverings may be worn.
- Blankets and towels are not to be brought to school or worn on campus.
- Earbuds, Air Pods, earphones, headphones, or any listening device may not be used on campus at any time during school hours. This includes during break, passing periods, lunch and in the library/lounge, and Heritage Lobby.
- Only SJHS hats are permitted during school hours. Hats are to be removed immediately when indoors and walking into classrooms.



• Earbuds, earphones, headphones, or any listening device may not be worn in any fashion (ie: dangling from ears or shirt, etc.) during school hours.

Note: Teachers may approve use of personal listening devices only in a classroom setting for educational purposes. However, use in only one ear is permitted for safety reasons.

SPIRIT DAY ATTIRE: On a designated day of each week (generally Friday), students are encouraged to show their Knight pride by wearing a SJHS spirit shirt. A spirit shirt is an **approved** SJHS shirt which clearly displays school spirit. Appropriate Athleisure bottoms, sweats, shorts, joggers may be worn. In the event there is no school on the designated spirit day, spirit day attire will be allowed on the last school day of the week (unless otherwise communicated by the Administration). Students may wear "athleisure" attire. This privilege may be revoked at any time.

Please note: On any spirit day with a Mass or other special occasion, appropriate dress for that occasion must be worn, not spirit attire.

MASS DAYS: SJHS green polo shirts or button ups from Direct School Uniform must be worn with black dress pants (no denim/jeans material, faded pants, or tight fitting/legging-style pants), a black skirt, or Direct School Uniform skirt (skirts are to be no shorter than 2" above the knee, and not of jersey material), and dress shoes. This is required for all school masses, and other dates as announced. The only permitted outerwear on these days are designated items (long sleeve varsity sweater, V-neck pullover sweater vest, long sleeve V-neck pullover sweater, gabardine blazer, moisture-wicking zip front fleece jacket) from Direct School Uniform (see page 67).

<u>Direct School Uniforms.</u> <u>Shoes not permitted on Mass days</u>: Any Birkenstock-style sandals, Crocs, sneakers/tennis shoes (even if all black), any Sanuk/Hey Dude-style shoe, or any shoe deemed too casual.

FORMAL DRESS-UP DAYS: Specific students are required to dress up for important events as follows:

Junior Ring Mass (Juniors), Mothers' Mass (Seniors only), Fathers' Mass (Seniors only), Baccalaureate Mass and graduation (Seniors only).

The dress code for the above events is:

Gentlemen:

- Dress pants, belt, dress shirt (to be tucked in all day), tie (to be kept tied all day), and dress shoes.
- No tennis or casual shoes, flip flops, Ugg-type boots, shorts, or denim of any kind are to be worn at all on dress-up days.



Ladies:

- •Dresses or skirts are to be NO shorter than 3" above the knee, and slits in dresses and skirts may not be higher than mid-thigh.
- •Dresses must have sleeves unless a crew neck t-shirt is worn underneath, or a sweater is worn over the dress for the entire day.
- •Modesty is a must, and therefore, dresses may not be low cut, show any cleavage, or be made of see-through material.
- Skirts and dresses may not be tight or form fitting.
- A dress top must be worn if wearing a skirt or dress pants.
- Dress shoes or sandals only.
- •No tennis or casual shoes, flip flops, Ugg-type boots, shorts, or denim of any kind are to be worn at all on dress-up days.

For Mass, formal events, and dress up days: Sweatshirts or zip hoodies are NOT to be worn. Students are expected to be in the specified dress code for the entire school day or event if after school hours.

GAME DAY DRESS CODE FOR ATHLETES:

• Coaches are to work with the Athletic Director to request game day outfits. Official notice will be sent out by the school if approved. Any team member out of compliance forfeits this right for the entire team. Each member of the team must wear the approved game day outfit for the entire school day.

Students found in violation of the dress code by not wearing a required shirt, will be given a polo or button up. This will be charged to the parent's FACTS account and must be paid with tuition. In the event any "loaner" clothing items are available, students are expected to leave their phone in the office until the item is returned at the end of the school day, and will be charged a \$5 loaner fee. This applies to any other items loaned to students who are out of compliance.

Free-Dress Passes/Free-Dress Days

- If a student has purchased from BASH (or has been gifted by administration {rare}) a "free dress pass," then the student may wear a more relaxed outfit to school, within the boundaries of Christian modesty. This is different than a "ditch your polo" pass, which only allows for a non-collared/non SJHS shirt, and once received must be used within that same school year.
- With the use of a free-dress pass, students may wear distressed (without holes or rips) jeans.

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Dress Code (cont.)	 With the use of a free-dress pass, students may wear athletic (sweat/dri-fit) clothing and/or t-shirts and/or non-SJHS outerwear if appropriate (no inappropriate content, logos). These passes may NOT be used on Mass days, Prayer service days, or days with special events (student awards assemblies, etc.). 		
	Dress code violations may be dealt with in the following manner: •1st Offense - 1 hour detention, Student change/add clothing, FACTS charged for remedy •2nd Offense - 2 hours detention, Student change/add clothing, FACTS charged for remedy •3rd Offense - Student, parent and Dean of Student Affairs (and/or Assistant Principal) conference;		
	possible suspension; 5 hours detention; possible loss of activities for 10 school days; automatic dress code contract, Student change/add clothing, FACTS charged for remedy		
	Note: In addition to the policy stated above, students with inappropriate haircuts/color must be corrected within 48 hours, unless the issue can reasonably be corrected in a shorter period of time.		
Section 2-15 Relationship of School to Parish	This Josephite School is a feeder for parishes from all over Deanery 1 in the Archdiocese of Los Angeles.		
Section 2-16 School Governance	All high school boards, organizations, and/or committees are advisory to the president or principal. These groups include parent-teacher organizations, booster clubs, development boards, and any official organization of the school. No school organization may operate independently of the school principal. All activities of the organization must receive the approval and permission of the president or principal. http://handbook.la-archdiocese.org/Handbook%20Resources/high schools con school board bylaws.pdf		
Topic 2-16-1 Administrative Structure of Elementary Schools	N/A		
Topic 2-16-2 Administrative Structure of High Schools	http://handbook.la-archdiocese.org/chapter-3/section-3-3/topic-3-3-2		
Topic 2-16-3 Additional School Governance Information	N/A		
Topic 2-16-5 Parent or Parent-Teacher Organizations	http://handbook.la-archdiocese.org/chapter-3/section-3-2/topic-3-2-4		
Section 2-17 Parent/Student Complaint Review Process	http://handbook.la-archdiocese.org/chapter-13/section-13-11/topic-13-11-10		



CHAPTER 3 CATHOLIC IDENTITY			
Section 3-1 Introduction	https://handbook.la-archdiocese.org/chapter-4/section-4-1/topic-4-1-1		
Topic 3-1-1 Catholic School Communities	http://handbook.la-archdiocese.org/chapter-4/section-4-3/topic-4-3-1		
Topic 3-1-2 Faith Formation	http://handbook.la-archdiocese.org/chapter-4/section-4-3/topic-4-3-4 http://handbook.la-archdiocese.org/chapter-4/section-4-3/topic-4-3-5		
Topic 3-1-3 Additional Practices (Mass, Prayer, Other Liturgies)	St. Joseph High School students are blessed to attend weekly Mass as a faith community. Additionally, Adoration of the Blessed Sacrament is offered bi-weekly, and confession is offered weekly.		
Section 3-2 Sacraments (First Reconciliation, First Communion, Confirmation)	N/A		
Section 3-3 Religion Curriculum	http://handbook.la-archdiocese.org/chapter-4/section-4-3/topic-4-3-13		
Section 3-4 Campus Ministry	This organization/class is only for seniors who have applied and been interviewed during their junior year. This class allows for peer ministry through retreat programs and daily contact with students on campus. The students participating in this program are trained through the required Youth Ministry course offered through the Theology Department. Training is given in the skills needed to be an able Youth Minister. In addition, there are several clubs on campus which also stress Christian leadership and involvement. (See section on activities and clubs on the website).		
Section 3-5 Christian Service Program	St. Joseph High School strives to live out the motto: "To Image Christ in Mind, Heart, Body, and Soul" so that upon graduation, an SJHS Knight will be a life-long learner who possesses the foundation to build a personal relationship with God. Giving selfless service to others is part of this quest to grow closer to God.		



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Christian Service Program (cont.)

Service Hours:

http://handbook.la-archdiocese.org/chapter-4/section-4-3/topic-4-3-14

All students must complete a minimum of 80 hours total in Christian Service hours over 4 years of high school (15 hours 9th grade, 20 hours 10th grade, 25 hours 11th grade, and 20 hours 12th grade). All Christian Service hours must be completed for a non-profit or other agency helping those in need unless specifically posted by Mrs. Gregory in MobileServe as a Christian Service Opportunity. These non-profit organizations/agencies must align with Catholic Social Teaching and/or the Church's mission. Internships, helping at offices that are not non-profits, helping a parent's business or helping family DO NOT count toward community service hours unless Mrs. E. Gregory has specifically preapproved.

Service hours are coordinated by Mrs. Elizabeth Gregory. Students must complete at least ½ of their required Christian Service hours for an off-campus organization. Students who do more than ½ of their hours on campus may track them, but those students will still be required to complete ½ of their total required hours for an off-campus organization.

Hours will be defined as on-campus or off-campus. Students will have the option to do on-campus hours as assigned/approved by coach, administrator, theology teacher or available on MobileServe. Theology teachers will be responsible for tracking student Christian Service hour progress and communicating if a student does not meet requirements to take finals (5 hours in the fall for 9th graders, 10 hours in the fall for 10th – 12th graders/all hours finished by spring finals for all grades). Theology teachers will communicate this through Canvas bi-weekly and by integrating Christian Service into their curricula. There will be a monthly, designated all-school check during theology class as assigned by the Dean of Faith and Formation. Students will submit their service reflection to their theology teachers at the conclusion of Spring semester.

Students will use MobileServe to track Christian Service hours. They will complete the service, log the service in their MobileServe app, take a geo-located photo on the app, and get a signature from the service supervisor. The theology teacher will then approve the submitted service by ensuring that on-campus and off-campus are correctly coded and that off-campus opportunities are confirmed to be at a non-profit organization unless pre-approved by the theology teacher/Mrs. Gregory.

The school will work with theology teachers, the Christian Service Coordinator, and the Dean of Faith and Formation to offer optional off-campus service retreat opportunities by grade level at local agencies (food banks, churches, etc.) to create bonding service opportunities for grade levels to further the school's mission (to help each Knight Image Christ in mind, heart, body, and soul).

Christian Service Program (cont.)



Christian Service Hour Requirements

All students must complete a minimum of 80 Christian Service hours over the four years of high school, broken down as follows:

- 9th Grade 15 hours
- 10th Grade 20 hours
- 11th Grade 25 hours
- 12th Grade 20 hours

Approved Service Guidelines

All hours must be completed for a non-profit or other agency helping those in need, unless the opportunity is specifically posted by Mrs. Elizabeth Gregory or Mrs. Powers in MobileServe as a Christian Service Opportunity.

Christian Service Program (cont.)

The following activities do NOT count toward Christian Service hours unless specifically preapproved by Mrs. Gregory



or Mrs. Powers:

- Internships
- Helping at offices that are not non-profits
- Assisting at a parent's business
- Helping family members

On-Campus vs. Off-Campus Requirements

- At least ½ of the total required hours must be completed with an off-campus organization.
- Students who do more than ½ of their hours on campus may still log them, but must fulfill the off-campus requirement to meet graduation standards.
- On-campus hours must be assigned or approved by a coach, administrator, theology teacher, or listed as a valid opportunity in MobileServe.

Theology Class Integration & Accountability

Theology teachers will:

- Track Christian Service hour progress
- Communicate student eligibility to take finals
- 9th grade: at least 5 hours completed in the fall
- 10th–12th grade: at least 10 hours completed in the fall
- All required hours must be completed by spring finals
- Post bi-weekly updates in Canvas
- Integrate Christian Service into the curriculum

Christian Service Program (cont.)

• A monthly all-school service check will occur during theology class as directed by the Dean of Faith and Formation.



• Students will submit a service reflection to their theology teacher at the conclusion of the spring semester.

Using MobileServe to Track Hours

Students must:

- 1. Complete their service
- 2. Log the service in the MobileServe app
- 3. Take a geo-located photo within the app
- 4. Obtain a signature from the service supervisor

Theology teachers will review and approve hours by verifying:

- Proper classification as on-campus or off-campus
- Confirmation that off-campus opportunities were with non-profits (unless pre-approved by theology teacher/Mrs. Gregory/Mrs. Powers)

Additional Service Opportunities

The school will collaborate with theology teachers, the Christian Service Coordinator, and the Dean of Faith and Formation to offer optional off-campus grade-level service retreats at local agencies (e.g., food banks, churches).

These events are designed to promote class bonding and support the school's mission:

"To help each Knight image Christ in mind, heart, body, and soul."

Community Service hours for the academic year 2025-2026: Begin on June 1, 2025, and must be completed by May 6, 2026.

How and when may a student begin their volunteer service?

All students must be fully registered at St. Joseph High School and have downloaded the MobileServe App before starting service. Incoming freshmen and new transfer students may begin volunteer service as soon as these steps are completed. You will need these codes and must press the "join" button on the MobileServe App:

Christian Service Program (cont.)

Codes:



	1FEFDF Class of 2026
	500AEB Class of 2027
	0A3E39 Class of 2028
	651CA8 Class of
	2029
Christian Service Program (cont.)	



Section 3-6 Retreats

Campus Ministry refers to all aspects of ministry to the entire SJHS community. This includes all aspects of spiritual life on the St. Joseph High School campus. Essential to the Catholic identity of the school is the celebration of Eucharistic liturgy as a school, class or team. In addition to liturgy, prayer services, and other special celebrations, Campus Ministry organizes retreats for each class level.

Retreats are mandatory events twice a year for freshman and sophomores. Junior retreat and ring mass are mandatory for the Juniors with a voluntary retreat in the Spring. Seniors are given the option of at least two Kairos retreats: one in the fall and one in the spring.

Retreat Program: Two retreats are offered each year to each class. Freshman, sophomore, and junior retreats are mandatory and held during the school day. Senior students are encouraged to attend and participate in the retreats offered them to deepen their relationship with God and with each other. Seniors attend the Kairos Retreats, a 3½ day retreat program, offered two times each year.

Please see the calendar for specific dates. The retreats are under the supervision of the Director of Campus

Ministry. For additional information, please refer to: http://handbook.la-archdiocese.org/chapter-4/section-4-

3/topic-4-3-8



CHAPTER 4 ADMISSION AND ATTENDANCE			
Section 4-01 School Student Non-Discrimination Policy	http://handbook.la-archdiocese.org/chapter-13/section-13-1/topic-13-1-4		
Section 4-02 Inclusion Process/STEP	If you have a child who is struggling academically or has a documented learning disability, please contact the school's STEP Coordinator.		
	St. Joseph High School follows and has adopted the STEP protocols to meet the needs of different learners. Students are offered reasonable adjustments for learning, testing, and support in addition to a daily study lab for small groups and one on one intervention.		
	For specific information and guidance see chapter 14 of the ADLA Administrative Handbook: https://handbook.la-archdiocese.org/chapter-14		
Section 4-03 Admissions Policy	Non-Discrimination Policy: https://handbook.la-archdiocese.org/chapter-13/section-13-1/topic-13-1-5 SJHS Admissions Webpage: https://sjhsknights.com/admissions/		
Topic 4-03-1 Elementary School Admission Guidelines	N/A		
Topic 4-03-2 High School Admission Guidelines	https://handbook.la-archdiocese.org/chapter-13/section-13-1/topic-13- 1-2		
Topic 4-03-3 High School Admission Procedures	https://handbook.la-archdiocese.org/chapter-13/section-13-1/topic-13- 1-3		
Topic 4-03-4 Inoculation	St. Joseph High School follows the inoculation requirements of the CA Department of		
requirements	Health detailed here: https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/Immunization/School/shotsforsc hool.aspx		
Topic 4-03-5 Married Students	http://handbook.la-archdiocese.org/chapter-13/section-13-11/topic-13-11-5		



Topic 4-03-6 Emancipated, Married and Eighteen-Year-Old Students	http://handbook.la-archdiocese.org/chapter-13/section-13-11/topic-13-11-7
Topic 4-03-7 Students Not Living with Parents	http://handbook.la-archdiocese.org/chapter-13/section-13-11/topic-13-11-6
Section 4-04 Absence, Tardiness, & Truancy	It is important that students and parents understand that absences must be held to a minimum. If a student plans to attend school and receive maximum learning experiences, these learning experiences have to be based on maximum attendance. Any absence may affect grades. Parents leaving town should always inform the Attendance Office and provide, in writing, the name and telephone number of the guardian responsible for the student during the parents' absence.
Topic 4-04-1 Absence	For additional information, please refer to: ADLA http://handbook.la-archdiocese.org/chapter-13/section-13-2 The front office opens at 7:30 a.m. When a student is absent, or is going to be late, the parent/guardian is to contact the attendance office via email (attendance@sjhsknights.com) by 7:30 a.m. In the event you are unable to send an email, please call 805-937-2038 x111. Failure to do so may result in an unexcused absence. A telephone call requires a written note (physical or electronic), which is necessary for our records. An absence of three days or more for illness requires a physician's note/certificate for re-admittance to class. Excused/unexcused absences may result in loss of participation points or impact the student's participation grade. Our sanctioned school activities (ex: ASB, Youth Ministry, retreats, Athletics, etc.) are essential to the mission of the school, and those participating/attending will not be counted against their absences. All absences other than illness and emergencies (ie: family days, college visits, etc.) must be pre-arranged with the Dean of Student Affairs with a written request (email or physical note) at least 48 hours in advance.



Absence (cont.)

Unexcused Absences:

For all unexcused absences (including unexcused tardies), students may not make up missed work, and a zero will be entered for those assignments. Unexcused absences include, but are not limited to: cutting class, ditch day, parents misrepresenting student non-illness, etc., or failure to follow attendance policies (See Discipline Policies and Procedures).

After an absence:

For all excused absences, students will be given one day in addition to the number of days absent to complete all work assigned or completed in class on the days that were missed. The expectation is that students will complete work via Canvas while absent unless arrangements are made with the school/teacher. Projects and pre-scheduled assignments are to be turned in on the due date unless arrangements are made with the teacher prior to the absence. Pre-scheduled tests are to be made up in a timely manner at the discretion of the teacher. Note: Repeated absences on test days will result in zeros and individual discipline.

Students are responsible for obtaining missed assignments from Canvas and following up with teachers for any additional work they may have missed, and support if needed. For students with extenuating circumstances, parents may contact the school to make arrangements for making up missed work.

For additional information, please refer to: https://handbook.la-archdiocese.org/chapter-13/section-13-2/topic-13-2-2



Topic 4-04-2 Absences with Acceptable Excuse	The following are guidelines for commonly occurring absences:				
	1. Illness of not more than three consecutive days. Three or more days of illness or chronic illness patterns will require a physician's note.				
	2. All medical appointments require documentation from physician's office in order to be excused.				
	3. Two prearranged family days are allowed per semester.				
	4. Family emergency—funeral/accident, etc.				
	5. Cultural activity: for students performing only; not to exceed 4 days per semester.				
	Absence and Athletic/Social Participation: Students must attend at least half of the school day on the day of a school event (athletic contest, dance, etc.) to participate.				
	College Trips: The student must request a pre-arranged absence from the Dean of Student Affairs at least 48 hours in advance of departure for the absence to be an excused absence.				
	For additional information, please refer to: https://handbook.la-archdiocese.org/chapter-13/section-13-2/topic-13-2-2				
Topic 4-04-3 Extended Absences	All absences other than illness and emergencies (ie: family days, college visits, etc.) must be pre-arranged with the Dean of Student Affairs with a written request (email or physical note) at least 48-hours in advance.				
	For students with extenuating circumstances, parents should contact the school to make arrangements for making up work. Please note, in certain circumstances, the school may withhold official grades until all requirements are met.				
	Please refer to Topic 4-04-01 for additional details.				
	For Additional information, please refer to: https://handbook.la-archdiocese.org/chapter-13/section-13-2				



Topic 4-04-4 Leaving School Early

Early Out Policy:

A critical responsibility of a student is to be prepared for class at all times. Students who have an early out for school-related activities must speak with the teacher prior to missing the class. This communication with the teacher can be either face to face or via e-mail.

- Early outs cannot be used as an excuse to miss assignments, either due that day or the following day.
- Homework assignments are to be submitted to the teacher before your early out, in the requested format or teacher approved alternative methods (i.e. e-mail, dropped in the teacher's box, etc.).
- Students are responsible for material covered in the class(es) they miss and are to be prepared for the next day's assignments.
- To procure those assignments, upcoming assignments are posted on the teacher's website. It is also advisable to have a contact in the class to find out what happened during the class period.
- Assignments, quizzes and tests that are assigned the next day are still due the next day, unless otherwise stated by the teacher.
- If a student does not turn in the assignments, then the assignment is late and will follow the teacher's policy on late work.

Off-Campus Slips:

Any student who will be leaving campus during school hours must present a note signed by a parent/guardian or email to the Attendance Office 48 hours in advance. The student will be given an off campus pass that must remain in their possession at all times. The slip must be shown to the teacher at the beginning of class if they will be leaving during that period. The student is to give the pass to the gate attendant and pick up pass upon return before checking in with the Attendance Office upon returning to campus (if returning the same day).

No student is allowed to leave campus without checking out with the Attendance Office. Failure to comply with this regulation will disciplinary action. Appointments during school hours should be kept to a minimum to maximize students' learning time in class, and arranged with the Attendance Office at least 48 hours in advance.

Students may NOT check out for Mass/be checked out for Mass without permission from an administrator.

This is in respect to: our mission: to Image Christ in Mind, Heart, Body, and Soul, our chaplain: Fr. Gerardo, our charism: the Josephite "family spirit" is a central tenet of our school. A student who is ill must get a doctor's note for their absence to be excused if checked out early on a Mass Day. If a student habitually is missing Mass, this truancy will be addressed by the administration and may result in progressive student discipline up to and including withdrawal from the school.

For additional information, please refer to: ADLA http://handbook.la-archdiocese.org/chapter-13/section-13-2



Topic 4-04-4 Leaving School Early (cont.)

Early Out Procedure

We understand that there are times students have appointments or need to be picked up early from school. <u>Any appointment must be communicated 48 hours in advance</u> so that the Attendance Office can prepare by putting students on list for gate, getting student's pass for gate ready, and getting pass organized for delivery to student.

Please be mindful when picking up your student that it can take 5-15 or more minutes for you to get through gate, park, come on campus, and for us to locate your student, get them their pass, and get them to your vehicle/the office. Please be patient and plan your time accordingly. The best way to streamline your time and the process is to let us know in advance.

These protocols are in place for the students' safety and for supervision of our campus to ensure the safety of all.

For your students' safety and our liability -- The process to check your student out of school mid-day will be for <u>students who do not drive</u> <u>themselves</u>:

- 1. Parent parks in auxiliary lot outside the guard gate
- 2. The parent shows his/her ID to the guard; the guard will check ID and radio the Attendance Office.
- 3. The Attendance Office will either confirm that student is waiting with pass in the Attendance Office or will then write pass and wait for student to arrive at the Attendance Office.
- 4. Once a student arrives at the Attendance Office, the office will radio guard, so the student can proceed to the gate.
- 5. Students will give a pass to the guard at the gate on their way out of school.
- 6. Only parents/guardians on the emergency list may sign students out.

For your students' safety and our liability -- The process to check your student out of school mid-day will be for <u>students who drive</u> themselves:

- 1. Parent informs school 2 days in advance of planned appointment or early dismissal.
- 2. Parent sends student with a note with his/her signature and phone number to be delivered to office THAT MORNING by student before first period. Parent will be called before dismissal to confirm that he/she is checking student out early.
- 3. The Attendance Office will prepare a pass, and have it delivered to the student on that day or give it to the student when he/she drops off parent note in the morning.
- 4. Once student arrives at the Attendance Office with his/her pass at the designated time to leave, the office will radio the guard and let guard know that the student is leaving campus and will be bringing a pass to do so.
- 5. Students will give a pass to the guard at the gate on their way out of school.

For our liability, students are unable to leave with anything but a signed note from parents, not an email unless the school determines that the student should be sent home sick. Additional notes: Students may not be checked out early to leave with friends. If 4 or 5 students all see the same orthodontist and have an appointment at the same time, unfortunately, they are not able to carpool.



Topic 4-04-5 Tardiness	Tardiness Policy:
	We value punctuality and positive attendance as essential life skills that prepare students for an effective future and demonstrate respect for the learning environment. We expect our students to be punctual by arriving at each class on time and prepared to learn, contribute, and achieve at their highest level. Tardiness is a disruption to the teacher and other students in a class. Tardiness to school is defined as being late for the beginning of the school day. Tardiness to class is being late for a class when already on campus; teachers after the first period of the day will address discipline for tardiness under the purview of their classroom management, with support from the administration of SJHS. Any unexcused tardy to school will result in detention. If a student is going to be late due to planned or unforeseen circumstances at the beginning of the school day, parents/guardians are asked to call the school to inform the Attendance Secretary. Tardies will not be excused unless a parent note is brought or emailed to the Attendance Secretary by the end of the school day. A student should not be late to school more than three (3) times per semester. Students with more than three (3) tardies, excused or unexcused, will receive detention for each subsequent tardy. A student who arrives late to school must go to the attendance office for a late slip. Students with over four (4) detentions owed may be assigned to a Saturday detention to complete detentions unless other arrangements are made in advance (with students consistently lowering the number of detentions after school). Excused tardies to school are limited to: Traffic – if incident is listed by the California Highway Patrol as a problem for Santa Barbara County or San Luis County; Doctor/Dental appointments only if the student presents a note from the doctor/dental office at the time he/she arrives at school; Parent/Guardian request as evidenced by an email communication from parent to attendance. For locker problems, bathroom, or other issues the stude
	Note: There are no approved "late starts" for sporting events.
Topic 4-04-6 Truancy	For additional information, please refer to: http://handbook.la-archdiocese.org/chapter-13/section-13-2/topic-13-2-7
Topic 4-04-7 Work Permits	No minor under eighteen years of age who is required to attend school may work without a permit. Work Permit applications may be obtained from the front office. Note: preparation and processing of work permits takes 3-5 business days. For additional information, please refer to: http://handbook.la-archdiocese.org/chapter-5/section-5-4/topic-5-4-2
Section 4-05 Communications Procedures	https://handbook.la-archdiocese.org/chapter-10
Topic 4-05-1 Parent Teacher Conferences	Parents are invited to email teachers to make appointments to discuss their student's progress at any time. All emails will be returned within 2 business days of receipt.

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Topic 4-05-2 Parent Messages and Phone Calls	Parents may request, via email, a telephone conference in lieu of an email response. Parents should include their telephone numbers and arrange a time to speak. Parents are <u>required</u> to provide an agenda prior to the conversation so that the teacher can prepare all information the parent is requesting prior to the phone call.
Topic 4-05-3 Parent to School Communication	http://handbook.la-archdiocese.org/chapter-13/section-13-8/topic-13-8-1



Section 4-06 Closed Campus	To preserve the academic environment and school security, archdiocesan and parish schools are designated as closed campuses. No person may enter the campus unless authorized by the school administration. Visitors must present themselves at the school office if they need information or have business to conduct with the school.
Section 4-06-01 Secure Gate Policy	As an added measure of campus security for students, faculty, staff, and visitors, the following procedure will be in place: The Foster Road gate will remain open until 8:10 am and will be closed from 8:10 am until 5 minutes before the end of the school day. While the gate is closed there will be a SJHS Staff Member posted ensuring only those with permission enter campus. Any other persons will not be permitted to enter unless on a daily list, or the front office gives the staff member at the gate permission for them to enter. Parents dropping off lunches, sporting gear, etc. will not be granted access to campus. A table will be set up outside of the gate for these deliveries. Any vehicle/driver dropping off a student after 8:10 am will not be permitted to enter campus. Drivers will check in with the staff member at the gate, and the student will exit the vehicle and proceed to the office to check in. Please note: Delivery drivers will not be permitted to enter campus, nor will students be allowed to contact a driver or other persons outside (or through) the gates. Deliveries will not be accepted, and drivers will be sent away. http://handbook.la-archdiocese.org/chapter-13/section-13-5/topic-13-5-1
Section 4-07 Safety and Security Procedures	Faculty and Staff are trained on the emergency plan of the school. For safety reasons, this plan is not posted in this handbook. http://handbook.la-archdiocese.org/chapter-8
Section 4-08 Arrival/Dismissal Procedures	Please refer to section 4-09 for information.



Section 4-09 Automobiles & Parking Lot

Parking on the St. Joseph campus is a privilege provided for SJHS students. Student violators of the vehicle code or laws that protect safety are subject to disciplinary action.

- 1. If you drive a vehicle to school, you must park in the parking lot. You may not park off campus.
- 2. Students are not to park in the alley behind the tennis courts/stadium/baseball field at any time.
- 3. Students may park only in specified areas.
- 4. All vehicle operators must observe the speed limit of 5 mph.
- 5. Students and staff must register their vehicle license to facilitate contact of the proper owner in case of an emergency. Registration tags are distributed at the beginning of the school year. Students who get their license during the school year may obtain the registration tag from the Front Office.

Parking Lot Policy—Students are not permitted to access their vehicles during the school day for any reason. 1st offense: \$10 fine. Note: Repeated violation will result in escalated discipline.

Students are responsible for the contents of the vehicle they drive to school. All students who use the St. Joseph parking areas must register their vehicles with the school. The registration form is available in the Front Office. Students are required to park in appropriate areas. Student parking is not allowed in areas marked red, visitor, faculty, or "no student parking."



Automobiles & Parking Lot (cont.) Section 4-10 Parent/Guardian & Non-Custodial Parents Right of Visitation	Any vehicle deemed oversized or unsafe to park in the main parking lot will be required to park in the "overflow parking lot" outside the Foster Road gate/entrance. Administration reserves the right to determine vehicles needing to park in the "overflow parking lot." Students who do not comply with this policy are subject to disciplinary consequences including, but not limited to, fine, detention, loss of privilege to drive on campus. Parents who pick their children up from school may wait in their vehicles in the areas marked red. Areas marked yellow are reserved for faculty and staff members and are also off-limits to students. Students who use the St. Joseph parking lot are required to drive and to park their vehicles safely and responsibly if they intend to continue to receive the privilege of parking on campus. Failure to do so will result in the following: A. Illegal Parking – \$20 fine each time. B. Unsafe Driving on Campus: 1st Offense – \$50 fine, loss of driving on campus for one week. 2nd Offense – \$75 fine, loss of driving on campus for one month. 3rd offense – \$100 fine and loss of driving privileges for 100 school days.
Section 4-10 Parent/Guardian & Non- Custodial Parents Rights of Visitation	http://handbook.la-archdiocese.org/chapter-13/section-13-11/topic-13-11-4
Topic 4-11 Health, Illness, Accident Procedures	http://handbook.la-archdiocese.org/chapter-8/section-8-7
Topic 4-11-01 Student Emergency Card	http://handbook.la-archdiocese.org/chapter-8/section-8-14/topic-8-14-1
Topic 4-11-02 Field Trips, Excursions and Activities	http://handbook.la-archdiocese.org/chapter-12/section-12-3/topic-12-3-1
Topic 4-11-03 Immunization and Medical Screenings (visual, hearing, scoliosis)	http://handbook.la-archdiocese.org/chapter-8/section-8-16



Topic 4-11-04 School Procedures for immunizations	http://handbook.la-archdiocese.org/chapter-8/section-8-16
Topic 4-11-05 Health Records	http://handbook.la-archdiocese.org/chapter-8/section-8-17
Topic 4-11-06 Medical Appointments	http://handbook.la-archdiocese.org/chapter-8/section-8-17/topic-8-17-1
Topic 4-11-07 Medications	http://handbook.la-archdiocese.org/chapter-8/section-8-17/topic-8-17-2
Topic 4-11-08 Communicable Diseases	http://handbook.la-archdiocese.org/chapter-8/section-8-12
Topic 4-11-09 Allergies	http://handbook.la-archdiocese.org/chapter-8/section-8-14/topic-8-14-1
Topic 4-11-10 Student Sexual Conduct and Pregnancy	http://handbook.la-archdiocese.org/chapter-4/section-4-1/topic-4-1-14
Topic 4-11-11 Research Projects and Rights of Parents	http://handbook.la-archdiocese.org/chapter-13/section-13-6/topic-13-6-6
Topic 4-11-12 Accident Procedures	All accidents occurring on archdiocesan property or at an archdiocesan-sponsored event off the property must be reported immediately to the person in charge; this person will report to administration, who will in turn notify the Insurance Department at the archdiocese. If appropriate, 911 should be called.
Topic 4-11-13 Student Accident Insurance	The Student Accident Insurance Program is provided for all full-time students in archdiocesan and parish schools. This program supplements other health insurance maintained by the family and assists only with medical expenses incurred because of accidental bodily injury sustained by students while attending school, while traveling to or from school, or while participating in school-sponsored and school-supervised activities, including school-sponsored sports, field trips, and extended school day programs. Information concerning the Student Accident Insurance Program should be provided to parents/guardians by each school.



	In the event of a school-related injury, the archdiocese accident claim form should be used to make a claim under the Student Accident Insurance Program.
Section 4-12 Privacy and Access to Records	http://handbook.la-archdiocese.org/chapter-13/section-13-3
Topic 4-12-1 Pupil Records	http://handbook.la-archdiocese.org/chapter-13/section-13-3/topic-13-3-5
Topic 4-12-2 Directory Information	http://handbook.la-archdiocese.org/chapter-13/section-13-3/topic-13-3- 2. St. Joseph High School does not have a student directory.
Topic 4-12-3 Parent Authorization to Use Student's Image, Name, Voice and/or Work	Parents/guardians, as part of the enrollment and registration paperwork, are asked to sign or decline the use of their student's likeness for school advertisement, use on social media, etc. This follows Chapter 11 of the Archdiocesan handbook. http://handbook.la-archdiocese.org/Handbook%20Resources/parent guardian release for student or minor noncommercial en.pdf #search=parent%2520authorization%2520student%2520image
Topic 4-12-4 Verbal/Written Confidences	http://handbook.la-archdiocese.org/chapter-13/section-13-3/topic-13-3-3
Section 4-13 Transfer of Records	
Topic 4-13-1 Student Transfers, Withdrawals and Graduation	http://handbook.la-archdiocese.org/chapter-13/section-13-4/topic-13-4-1
Topic 4-12-2 Withholding of Records	http://handbook.la-archdiocese.org/chapter-13/section-13-4/topic-13-4-2
Topic 4-13-3 Cumulative Pupil Record	http://handbook.la-archdiocese.org/chapter-13/section-13-3/topic-13-3-5



Section 4-14 International Students

The Archdiocese of Los Angeles welcomes international students. Through the cultural exchange of learning, praying, playing, and growing together, the presence of these international students enriches the educational and religious experiences of everyone in the school community.

All international students who do not live with a relative must live in approved housing identified on the student's I-20 forms.

A letter from the student's parents/guardians that identifies and approves of the host family and place of residence is

required.

The parents/guardians, host family, and/or Agency, if used, shall notify the school if there is any change in the student's host family or residence. Faculty, staff, coaches, and/or their spouses may not serve as host families or guardians.

Host families are required to meet with the school for orientation and periodically thereafter. Host families must attend meetings and functions required of domestic parents/guardians. Host families that are not contractually required to attend safe environment training are nevertheless encouraged to do so.

All international students are required to be enrolled in a religion course for a grade/credit each semester (see Knowledge of the Faith). The international student will be expected to participate, as appropriate, in religious functions and events.

The school is not permitted to waive all or part of international students' tuition or grant them any type of scholarship or financial aid. The full international student tuition must be listed on the I-20 form and the school is bound by federal regulation to collect the specified amount.

For more information about international students see:

http://handbook.la-archdiocese.org/chapter-13/section-13-1/topic-13-1-6



Chapter 5 ACADEMICS		
Topic 5-01-1 Religion	http://handbook.la-archdiocese.org/chapter-4/section-4-3/topic-4-3-13	
Topic 5-01-2 Honors/Advanced Placement/International Baccalaureate	St. Joseph High school requires that all students meet A-G requirements for college admission. To accomplish this, students are scheduled a rigorous course of study that can include dual enrollment and/or AP coursework. https://www.sihsknights.com/academics/graduation-requirements	
Topic 5-01- 3 Homework	Homework may serve multiple purposes: to work toward mastery or extend knowledge of standards already addressed in class, to prepare for a new skill or concept, and to develop positive work habits. The specific type and amount of homework are determined at the site level. Principals are responsible for ensuring that teachers assign appropriate homework and provide clear guidelines and relevant, immediate feedback to students. Homework shall not be assigned as punishment. Teachers have worked together in departments to attempt to ensure that the average SJHS student does not have more than 2	
T 1 5 04 4	hours of homework an evening (excluding summative/long term assignments/assessments, and AP/Honors classes).	
Topic 5-01-4 Graduation Requirements	https://www.sjhsknights.com/academics/graduation-requirements	
Topic 5-01-5 Valedictorian/Salutatorian & Graduation Speakers	The Valedictorian and Salutatorian are selected each year from the graduating class. The Valedictorian ranks first in overall GPA and is considered the top student of their class. The Salutatorian ranks second in overall GPA and is considered the second highest student of their class.	
	Overall GPA will be determined at the end of the first semester senior year, based on the student's semester grades from their freshman year through the first semester of their senior year, as calculated (weighted grades) by the SJHS Guidance Department. The Valedictorian and Salutatorian are academic awards and will be recognized at graduation.	
	If two students have equal highest overall GPAs, each will be honored as co-Valedictorians. If two students have equal second overall GPAs, each will be honored as co-Salutatorians.	
	To be considered for Valedictorian or Salutatorian, the student must have attended Saint Joseph High School for their Junior and Senior years.	



Valedictorian/Salutatoria n & Graduation Speakers (cont.)	All candidates for Valedictorian or Salutatorian should not only reflect outstanding academic achievement, but also be active members of the SJHS school community, as well as exemplify the SJHS motto "to image Christ in mind, heart, body, and soul." The SJHS Administration reserves the right to eliminate candidates from contention for Valedictorian or Salutatorian based on poor attendance and/or violations of SJHS school policies as outlined in The Shield. All graduation speakers will be selected by the Academic Council after an application process including the proposed speech.
	http://handbook.la-archdiocese.org/chapter-11/section-11-2/topic-11-2-11
Topic 5-02-1 Assessments	Teachers' formative assessments should be scored and returned to students within 3 school days. Papers of fewer than 5 pages, quizzes, and tests will be scored and returned to students in 5-7 school days or fewer. Papers of more than 5 pages, large-scale assessments, and summative assessments with extensive computation/essays will be returned to students within 2 academic weeks. Teacher scores will be posted on Canvas and communicated through that system to students. Comments will be posted, when appropriate, in addition to the score. Students/parents concerned about any score should reach out to the teacher before reaching out to the division chair or administration to discuss.

Topic 5-02-2 Grading Scale	The standard grading policy for the school is: $100\%-90\% = A$; $89\%-80\% = B$; $79\%-70\% = C$; $69\%-60\% = D$; $59\%-0\% = F$. The school grading policy is followed by all teachers.
Topic 5-02-3 Elementary Grade Reporting	N/A
Topic 5-02-4 High School Grade Reporting	Grade Point Averages (GPAs) are calculated based on the final grade for the semester and will be recorded on report cards. Progress reports will be communicated halfway through each semester (informally referred to as the "quarter"). Parents and students may check for real time assessments and grades through Canvas, the Learning Management System adopted by St. Joseph High School.
Topic 5-02-5 Make-Up Work/Absences	For all excused absences, students will be given one day in addition to the number of days absent to complete all work assigned or completed in class on the days that were missed. Projects and pre-scheduled assignments are to be turned in on the due date, please see the website. Pre-scheduled tests are to be made-up in a timely manner at the discretion of the teacher.
Topic 5-02-6 Course Deficiency/Failure	With proper medical documentation, students may be eligible for incomplete grades to complete work missed due to illness. Students who fail a course must re-take the course during the school year or remediate over the summer at the student's expense through an approved course replacement to be transferred into the school. Students must work closely with the counseling department and administration to ensure that any course deficiency or failure is remediated, or the student may be asked to leave the school.



Topic 5-02-7 Conduct/Citizenship	All students are expected to conduct themselves inside and outside the classroom with conduct befitting a student of St. Joseph High School. However, there is no grade for such conduct at the high school level.
Section 5-03 Standardized Testing	All schools are required to participate in an archdiocese-wide standardized testing program.
O Company of the comp	Standardized test results are only one indicator of the students' overall academic achievement. Teachers use standardized test results to identify students' relative academic strengths and weaknesses, design curriculum, and plan for instruction, and principals use the results to evaluate curriculum in order to set instructional priorities and plan appropriate professional development: "http://handbook.la-archdiocese.org/chapter-11/section-11-2/topic-11-2-10"
	St. Joseph High School administers the PSAT, STAR testing, and NAEP testing; the school reserves the right to administer any assessment tool to assist in improving and informing instructional delivery and student learning at St. Joseph High School.
Topic 5-03-1	The state of California has developed college requirements, referred to as the "A to G" or "A-G" requirements. All graduates of St. Joseph
College Entrance Exam	High School meet these requirements through the requirements for graduation unless otherwise noted in a STEP plan. Please refer to https://hs-articulation.ucop.edu/guide for more information on the A-G requirements.
Requirements	inceps.// its arciculation.acop.cua/gaiac for more information on the fr d requirements.
Section 5-04 Recess and Lunch/Nutrition	Students may purchase lunch from on-campus service when available or bring their own lunch from home to eat during their 30-minute lunch. Students may not use ANY food delivery services. Deliveries will not be accepted, and drivers will be sent away. Deliveries that are left will be taken by a staff member.
Section 5-05	Students may purchase their textbooks from their preferred vendor. Booklists are located on the school website:
Supplies and Textbooks	https://sjhsknights.com/academics/bookstore/
	All students must have a working iPad with a keyboard for classroom use. This must be brought, fully charged, to school.



Section 5-06 Honors and Awards [e.g., valedictorian]	The Excellence in Leadership (ASB) Medallion will be awarded to students who are members of the ASB/Leadership Team and enrolled in the Leadership class for all 8 semesters of their high school career. The medallion will be given to the students at the Senior Awards Ceremony during their 8th semester at St. Joseph High School.
	California Scholastic Federation (Gold cords): To qualify for the distinction of a Lifetime Membership for the California Scholastic Federation, a student must maintain a minimum GPA of 3.5 and membership in the CSF club for at least four of the last five or six semesters; one of those semester memberships must be earned with senior grades. Those students who have earned the distinction of qualifying for Lifetime Membership to the California Scholastic Federation will be honored with a gold Academic Cord of Distinction which is distributed at the Senior Awards Assembly to be worn at graduation.
	National Honor Society (Gold tassels): To qualify for the distinction of a Graduate Membership for the National Honor Society, grades 11-12 students must maintain a minimum GPA of 3.5 and membership in the NHS club for three semesters of in their education at St. Joseph. Those students who have earned the distinction of qualifying for Graduate Membership to the National Honor Society will be honored with a gold Academic Tassel of Distinction which is distributed at the Senior Awards Assembly to be worn at graduation.
	Honors Diploma (Green and white cord): Students who meet the requirements of graduating with an honors diploma will be honored with a green and white Academic cord of Distinction which is distributed at the Senior Awards Assembly to be worn at graduation. Please refer to the Course Description Booklet for additional details.
	Summa Cum Laude (Gold stole): Students who earned Summa Cum Laude (4.00 GPA and above) for all semesters through fall of senior year will be honored with a gold stole of distinction which is distributed at the Senior Awards Assembly to be worn at graduation.
Section 5-07 Tutoring	http://handbook.la-archdiocese.org/chapter-12/section-12-6
Section 5-08 Academic Probation, Retention/Transfer	A student is placed on Academic Probation if his or her GPA is below 1.75. A student on academic probation for two consecutive semesters or a third academic probation during enrollment may be requested to withdraw from the school. If a student receives three or more "F's" in any one semester, he or she may be asked to withdraw from St. Joseph High School.
	For additional information, please refer to: http://handbook.la-archdiocese.org/chapter-13/section-13-9/topic-13-9-5
Section 5-09 Counseling	The guidance program at St. Joseph High School encompasses the personal, academic, and college aspects of a student's life. For additional information, please refer to: http://handbook.la-archdiocese.org/chapter-12/section-12-7



Topic 5- 09-1	http://handbook.la-archdiocese.org/chapter-12/section-12-7
Topic 5-09-2 Additional Counseling Information	Students will have an academic counselor throughout their entire high school career. The counselors meet with all students during the school year. They are available to parents and students before, during, and after the regular school day. An appointment can be made directly with your student's counselor. Counselors are available to assist with academic, personal, college, and career guidance. The counselors' offices are in the Counseling Center near Jay Will Stadium. The academic counselors are generally on campus from 8:00 a.m. to 3:30 p.m.
	http://handbook.la-archdiocese.org/chapter-10/section-10-4
	http://handbook.la-archdiocese.org/chapter-11/section-11-3/topic-11-3-14 Limited summer course options will be offered on campus at St. Joseph High School. Students are encouraged to work with their school counselor to determine enrollment (on or off campus) for approved summer school courses/programs for enrichment or remediation.

CHAPTER 6 CO-CURRICULAR ACTIVITIES AND ATHLETICS	
Section 6-01 Before & After School Policies and Programs	mot be smallered at in buildings (sum, susiable many star Chudente many not use these awas unless a good on wheat smallered is more and
Section 6-02 School Field Trips and Excursions	http://handbook.la-archdiocese.org/chapter-12/section-12-3/topic-12-3-1
Section 6-03 Transportation	http://handbook.la-archdiocese.org/chapter-12/section-12-3/topic-12-3-2
Section 6-04 Student Government	In conjunction with the Administration and faculty, the student council members (ASB) attempt to make the students more involved in governmental affairs within the school. The Student Council has a three-part aim: to be of service to each other, to the school and to the community. They will accomplish this by organizing a variety of events. ASB consists of an Executive Board, made up of four members, all Class Officers, and Commissioners.
A	Executive and class office elections are held on a date set by the student council and administration. All candidates must attend a mandatory election meeting. All students must maintain a GPA of 2.0 or higher with no Fs. All elections are conducted by the Executive Board. A copy of the Constitution and By-Laws is available in the office of the Activities Director.
Topic 6-04-2 Authority	The ASB moderator/Activities Director is the authority overseeing the Student Council/ASB. This moderator reports to the Assistant Principal of Community Outreach and Engagement, and, ultimately, the Principal.



Section 6-05 Clubs/Organizations /Honor Societies	There are a variety of clubs on campus. The Activities Director has forms available for any student desiring to start a new club.
Section 6-06 Dances	The St. Joseph High School Activities Program strives to enrich student life by providing students opportunities for interaction outside of the classroom. Dances are designed to provide a healthy, safe environment for students to socialize and enjoy being together. These policies are designed to promote an environment in which all students and adults feel safe and comfortable. All students attending the dances will be subject to and are expected to follow and abide by all school policies.
	 SJHS Dance Policy: The manner of dancing will be appropriate for a Catholic school function. Sexually explicit dancing such as freaking, grinding, or any other type of dancing which could be construed as vulgar or provocative is prohibited. This includes dancing styles that involve intimate touching or simulated sexual activity. There will be no prolonged deliberate suggestive contact below the waist. Back to front dancing will be allowed under the following conditions: 1) Dancers must remain upright at all times, therefore no hands on the ground. 2) There will be no extended bending at the waist. 3) Feet cannot remain off the ground for an extended period of time. 4) Hands must remain at or above the waist at all times. 5) There will be no touching below the waist. Consequences of inappropriate dancing: A wristband will be given to each student at the beginning of the dance. If a chaperone asks a student to stop a behavior, their wristband will be cut off. This is the student's warning that their behavior needs to change. If that student is approached about their behavior again after their
	wristband has been cut off, that student will be removed from the dance. If a student is removed from the dance, the parents/guardians will be called by an administrator and will be expected to pick up their student immediately: 1st Offense— The student will receive a discipline referral and 3 hours of detention. 2nd Offense—The student will receive a discipline referral and 5 hours of detention, forfeiture of next dance, and may receive a more severe punishment, which will be determined by the Dean of Student Affairs.



- The St. Joseph High School administration reserves the right to refuse the authorization of another school's dance contract for any student found to be in non-compliance with any St. Joseph High School rule, including proper conduct at our own dances.
- The parking lot is off-limits unless leaving the dance.

Admittance to the dance:

Upon entrance, a Breathalyzer test will be administered. The Breathalyzer may be used at the discretion of the administrators at the dance during and after the event.

- Admittance to the dance for grades 9-11 is by the designated start time as determined by Administration.
- SENIORS ONLY may arrive up to 30 minutes after the designated start time.
- Dress code—There will be a proper dress code given for each dance; this may vary due to the variety of our dance themes.
- All students will demonstrate good character, maintain high moral standards and follow all school rules.
- All students will be courteous and respectful of all chaperones and students.
- Entering or leaving the dance without permission:

1st Offense—forfeiture of the next dance and three hours detention

2nd Offense—forfeiture of all dances for the remainder of the year plus five hours detention.

Note: The chaperone's decision is final.

Guest Passes:

No guest below 9th grade or over the age of 20 will be allowed to attend school dances. If a student desires to invite a non-St. Joseph student, they need to pick up a guest pass request form from the ASB Director or Dean of Student Affairs, obtain the necessary signatures and identification and have it approved by the Dean of Student Affairs no later than three days before the dance.

Note: Different time schedules may be set for the Prom. Special contracts are signed by both the students and parents for the Prom. If a student is inviting a non-St. Joseph student, a photocopy of the guest's school I.D. or Driver's License must be attached to the contract. In an effort to curtail substance abuse, all handbags, coats, and persons are subject to search as well as a breathalyzer test.

Dance Policy on Alcohol:

In an effort to guide students in making good choices, everyone entering a St. Joseph High School dance will be administered a breathalyzer test. If a student has a positive test, parents will be called to pick up their students immediately. Disciplinary action will follow the day the administration returns to campus and may lose future dance/activities privileges; however, the student is not to return to campus until notified by the School.



Dance Dress Code:

Students' dress and grooming must not interfere with the maintenance of a positive school environment, or compromise standards of health, safety and decency for St. Joseph High School. Students are not allowed to wear clothing, jewelry, buttons, haircuts, or other items or markings which are offensive, suggestive, or indecent, associated with gangs, alcohol or drug related, or encourage violence or support discrimination of any kind. All student dress should meet the standards of Christian behavior.

Casual Dress Code:

- Shorts must reach the top knuckle when arms are laid flat against the sides.
- Spandex shorts may not be worn unless appropriate shorts are worn over them.
- Tights or leggings may not be worn without appropriate shorts over them.
- The bottom of shirts must reach the top of shorts or pants worn.
- Spaghetti straps or tube tops may not be worn without appropriate clothing on top.
- No backless shirts are to be worn.
- No sheer or see-through material may be worn without appropriate clothing underneath.
- Any altered or cut clothing must follow the above rules.
- Dresses or skirts shall not be more than 4" above the knee (at the highest point including "slits").
- The regular dress code policy regarding jewelry and body piercings/art will be enforced.
- Males must not have a mustache, goatee, or beard.
- * Any noncompliance of the rules will result in being sent home.

Topic 6-06-1 Formal Dances (Winter Formal, Prom)

Semi-formal

(Homecoming,

Spring Fling,

dances

etc.)

Formal Dress Code: The following are the guidelines for formal dances and events and apply to St. Joseph High School students and guests.

Males:

- A tuxedo or suit is required.
- A shirt and tie must be worn all evening.
- Dress shoes are required and must be worn during the entire event.
- No casual shoes, no flip flops or athletic shoes (you may not bring with you or change into these shoes during the event).
- The regular dress code policy regarding jewelry and body piercings/art will be enforced.
- No baseball caps, bandanas, du/do rags, or similar head coverings will be allowed.
- SJHS male students must not have a mustache, goatee, or beard.

Females:

- Formal gowns are required. The dress selected must comply with the dictates of modesty and good taste.
- Dresses/blouses must not be too low-cut or excessively revealing in any area. No bare midriffs or bare backs; must have supporting across the upper back.

г 1



	• Dresses with cutouts must be covered with a mesh lining to comply with the no bare midriffs rule.
	Dresses may not be any higher than mid-thigh.
	• Dress shoes are required. No casual shoes, no flip flops or athletic shoes (you may not bring with you, or change into these shoes during the event).
	• The regular dress code policy regarding jewelry and body piercing/art will be enforced.
	Semi-formal Dress Code: The following are the guidelines for Semi-formal dances and events for St. Joseph High School students and guests. Males:
	• A tuxedo or suit is not required but is encouraged.
	• Dress pants, dress shirt, and tie must be worn all evening.
	• Dress shoes are encouraged.
	Casual shoes or athletic shoes may be worn with elevated style and must be in good condition.
	• Casual shoes of adhletic shoes may be worn with elevated style and must be in good condition. • The regular dress code policy regarding jewelry and body piercings/art will be enforced.
	 No baseball caps, bandanas, du rags, or similar head coverings will be allowed.
	SJHS male students must not have a mustache, goatee, or beard.
	Females:
	 Formal gowns are not required but are encouraged. The dress selected must comply with the dictates of modesty and good taste. Dresses/blouses must not be too low-cut or excessively revealing in any area. No bare midriffs or bare backs; must have support across the upper back.
	• Dresses with cutouts must be covered with a mesh lining to comply with the no bare midriffs rule.
	Dresses may not be any shorter than mid-thigh.
	 Dress shoes are encouraged. Casual shoes or athletic shoes may be worn with elevated style and must be in good condition. The regular dress code policy regarding jewelry and body piercings/art will be enforced.
	Any questions about the appropriateness of attire should be brought to the Dean of Student Affairs or Activities Director before attending the
	dance.
Topic 6-06-2	
Graduation	Seniors may participate in "Grad Nite," organized by the senior class moderator. Students are reminded that this is a privilege that may be
Celebration/Gr	revoked for disciplinary reasons, or as deemed appropriate by the school administration.
Night	



Topic 6-07-1 Student Publications	N/A
Topic 6 07-2 Additional Student Publication Informatio n	N/A
	This form to be completed annually:



Athletics (cont.)	Parents and coaches are expected to transport players to out-of-town games (except football). Drivers must be insured, have a valid driver's license, and a "Parent Driver" volunteer form must be on file before transporting students. Students are not permitted to drive to their out-of- town games.
	General Rules and Policies 1. On athletic trips, all athletes will return to our campus with the same driver that he or she left with, unless other arrangements have been made with the coach prior to the trip. 2. Student-athlete injuries and accidents must be reported to coaches immediately. The coaches or athletic trainer will file Accident Reports within 24-48 hours with the principal. (Insurance forms, if needed, may be obtained from the main office and must be signed by the principal before being mailed.) 3. Varsity athletes completing the entire season of sport, including CIF playoffs, will receive a letter and certificate. In addition, the student athlete will receive a pin following the completion of each season of varsity competition. If academic eligibility is lost prior to the end of the season, varsity student-athletes will receive a certificate of participation but not letter in that sport. Junior Varsity athletes will receive a certificate of recognition if they complete the entire season of sports. If academic eligibility is lost prior to the end of the season, junior varsity athletes will receive a certificate of participation. 4. At the start of each season of sport, at least one parent/guardian must attend the mandatory Sports Meeting (see calendar for dates). 5. Parent(s)/guardian(s) will receive an electronic Activity Card at the beginning of the school year. This card admits the bearer, free of charge, to all HOME activities and athletic events. Cards are valid only for school parent(s)/guardian(s) and their children under 18 years of age. Excluded are CIF play-off games, home tournaments, and those events that are not under the direct jurisdiction of the school.
Topic 6-12- 1 School Athletic Handbook	N/A
Topic 6-12-2 Sports by Season, Pep- Squads, Cheer	Drama Letter: The awarding of a Drama letter is based on a point system. Twelve points are required to become eligible for a letter. Various numbers of points are earned by participation at a variety of levels.
	They include: Lead role or stage manager in a full-length play - 4 points. Lead role or stage manager in a one-act play - 3.5 to 4 points, depending on degree of difficulty and length of play. Supporting role in full-length or one-act play - 3 to 3.5 points, depending on degree of difficulty and length of play. Technical support (stagehand, house manager, costumes, set construction, etc 2.5 points. Theater festivals/competitions, as well as scenes performed for the English classes, under the direct supervision of the Drama teacher - 2 points.



Sports by Season, Pep-Squads, Cheer (cont.)

Participation certificates will be awarded to all students who participate to the satisfaction of the director. Students who have earned a Drama letter and continue to achieve will be awarded a Drama pin for every 6 points earned above the 12 points needed for the Drama letter. Students who earn awards at theater festivals/ competitions will be awarded a drama patch, indicative of their achievement.

Fine Arts Letter:

Students have the opportunity to merit a fine arts patch and/or letter if they maintain a minimum of a 2.5 grade point average, take a minimum of one year of an art course, and be active in the Art Club (attend a minimum of eight meetings).

Students must accumulate 200 points out of the possible activities listed below. Points are cumulative.

Participation in A Knight of Art Show:

- 15 points for each piece exhibited up to three.
- Additional points for placing at show 25 for best in show 15 or 1st place 10 for 2nd place 5 for 3rd place.
- Art Knights Club participation (per year) 50 points for officers 25 points for members.
- Art Sale Participation: 15 points for participation.
- Gallery Visits: 10 points for each approved unique gallery visit with club report.
- Community Service: 5 points for each bowl created for Empty Bowls Food Bank Fundraiser.
- Points may be awarded for participation in community, state, or national art events on an individual basis.

 $Students\ who\ have\ previously\ earned\ the\ patch, who\ earn\ the\ points\ equal\ to\ the\ patch\ requirements\ in\ subsequent\ years\ may\ receive\ a\ year\ pin.$

Topic 6-12-3

Selection Process/ Requirements & eligibility for Participation

All student athletes must have a Physical and Emergency Consent for Treatment Card on file with the Assistant Principal of Athletics and maintain a 2.0 GPA before trying out for a team. At least one parent must attend the mandatory preseason organizational meeting for each sport, so they are aware of individual coaches' rules.

Eligibility Academic Guidelines/Attendance:

- 1. All team members with a 3.75 GPA and higher will be given Scholar Athlete recognition.
- $2. \ \ Student-Athletes\ must\ attend\ \underline{half\ of\ the\ school\ day},\ at\ minimum,\ in\ order\ to\ practice\ or\ participate\ in\ a\ contest\ that\ day.$
- 3. Student-Athletes will never be permitted to remain home (for any amount of time) on the day of a scheduled contest to "sleep in" or "rest- up." This will constitute a cut, and the student will be subject to disciplinary action. There are no approved "late starts" for teams the day after an event.



Selection Process/ Requirements & eligibility for Participation (cont.) 4. Early Out Policy—It is the responsibility of the student to be current on his/her assignments regardless of the reason for the early out. This means that all assignments that are due on the day of the early out are to be given to the teacher prior to the student leaving. If a student does not do so, then the assignment is late and will follow the teacher's policy on late work. Assignments that are to be turned in the next day are still due the next day, as are quizzes and tests. An off-campus pass must be obtained from the Attendance Office for any student to leave campus for ALL early outs.

ATHLETIC ELIGIBILITY:

In addition to the CIF Continuing Scholastic Eligibility Minimum Requirements, St. Joseph High School requires all students participating in extracurricular activities (athletics, performing arts, ASB, and Campus Ministry) to abide by the following standards: Students must maintain a 2.0 grade point average with no more than 1 failing grade at each grade check and/or official grading period in order to be eligible to participate in extracurricular activities. These periods include:

- *Week 8 during Semester 1
- *End of Semester 1
- *Week 8 during Semester 2
- *End of Semester 2

Students with a GPA below a 2.0 or students with more than 1 grade below 60% at each grade check or official grading period, will be placed on Academic Probation and may continue to attend practices, but will not be eligible to compete/perform in extracurricular activities.

Eligibility is restored when a student reaches a 2.0 or better GPA with no more than 1 grade below 60% at the end of grade check or official grading period. Additionally, students may restore eligibility if they meet eligibility requirements (2.0 GPA or better with no more than 1 failing grade) during the subsequent grade checks on the Monday (or first day of the week if no school) of each week. If deemed eligible, the student's eligibility would be restored immediately following the Monday grade check by the Athletic Director.

Students who fail to meet the minimum 2.0 grade point average at the end of the second semester may regain eligibility through summer school attendance and may be eligible for the Fall semester. When courses are taken during summer session, grades shall be counted in the computation of the grade point average. If the average is 2.0 or better, the student shall be eligible at the beginning of the next school year.

*Grade checks will be completed on the Monday after each specified term is completed.

**Exception may be granted for students with signed, executed STEP plans as compliant with CIF policies regarding IEP's and 504s as articulated by the ADLA through STEP plans.



Topic 6-12-4 Athletic Medical Clearance	Per CIF regulations, students must receive a yearly physical in order to participate. Physicals must be turned into the Athletic Director prior to participation.
Topic 6-12-5 Injuries and accidents	Athletic Rehabilitation and Training Facility: This facility is for the treatment of athletic injuries and rehabilitation. The athletic trainer on duty is the administrator in charge. All supplies are distributed by the athletic trainer. Coaches are not permitted to use the equipment without written authorization from the athletic trainer. Athletes must be accompanied by a trainer or coach. School policies are enforced at all times in this facility.
	The school insurance provides secondary coverage with the exception of tackle football, for which special insurance must be purchased.
Topic 6-12-6 Athletic Fees, Equipment and Uniforms	For out-of-town games, bus transportation is provided for football teams. There is a transportation fee assessed. All other teams rely on a combination of approved parent drivers and school vans. The school provides uniforms which remain the property of the school. The expenses for summer camps, non-scheduled tournaments and competitions must be borne by the students.
Topic 6-12-7 Discipline Policies and Procedures in Athletics	1. Any athlete who has been suspended may not participate or be present at any contests, practices, or meetings as a part of the team during that period. Other restrictions may be levied as per discipline contract. Any athlete who is academically ineligible must receive a waiver from the Principal and Athletic Director should they wish to continue participation (attend games/practices, etc.). Students who are academically ineligible will not be able to participate in any CIF sanctioned athletic event.
	2. Athletes are expected to serve any assigned hours of detention prior to attending practice on the next day detention is held. Any athlete who fails to attend detention is not permitted to practice with the team or play in any games until the hours are served unless approved by the Dean of Student Affairs, Assistant Principal of Athletics and team head coach.
	3. Student athletes shall conduct themselves on or off campus, in the classroom, on school trips, and during athletic contests in a manner that is consistent with the mission and philosophy of the school.
	4. Athletes shall take proper care of St. Joseph High School property, uniforms and equipment.



Discipline Policies and Procedures in Athletics (cont.)	 a. All uniforms or practice gear issued to an athlete is to be worn only at practice sessions or scheduled contests involving that sport, unless prior approval has been received from the administration. b. Athletes should never have equipment or uniforms from another sport or their sport out of season. c. Any loss of equipment will be charged to the athlete's parent(s)/guardian(s) on their FACTS tuition account. Quitting, Transfers to Another Sport, or Being Dropped for Disciplinary Reasons: 1. Athletes may not transfer from one sport to another in the same season after the first regularly scheduled contest has been played unless approved by the Assistant Principal of Athletics. 2. Sophomores not completing the season will not receive P.E. credit, unless they return to a P.E. class. 3. Any player removed from one squad by a coach for disciplinary reasons shall not have the option of playing on another team that season or participate in pre-season fitness for another sport until the sport he or she was dropped from has played its last regularly scheduled game unless approved by the Assistant Principal of Athletics. 4. An athlete who is cut from a squad during preseason tryouts may try out for another sport during the athletic season in progress. 5. CIF-CS regulations affect transfer students between schools; students who transfer to St. Joseph must be sure to complete all CIF paperwork before participating in any athletic sport.
Topic 6-12-8 Varsity Jackets and Sweaters	Students earning varsity letters may affix to their school jacket/cardigan. Students should ask for clarification from their coach and the Assistant Principal of Athletics.
Topic 6-12-9 Sportsmanship Code for Spectators	SPORTSMANSHIP DEFINITION: A person who can take a loss or defeat without complaint, or victory without gloating, and who treats his/her opponents with fairness, courtesy, and respect. (CIF) The following behavior is unacceptable at all CIF high school contests: 1. berating your opponent's school or mascot. 2. berating opposing players. 3. obscene cheers or gestures. 4. negative signs. 5. noisemakers. 6. complaining about officials' calls (verbal or gestures). Spectators: (CIF) 1. Spectators are required to maintain a high degree of sportsmanship during athletic contests. 2. Spectators must, at all times, remain in the designated seating areas while a contest is in progress. 3. No spectator is allowed to confront an official, coach, or player before, during or after an athletic contest. 4. The actions of a spectator, detrimental to the playing of the game, may cause forfeiture of that contest.



Topic 6-12-10 Coach/Trainer Certification [Play Like a Champion]	All coaches (paid and volunteer) are required to maintain proper certification including but not limited to: Play like a Champion, CPR, Concussion, Heat Management, etc.
Topic 6-12-11 CYO/CIF	St. Joseph High School is a member of the CIF. The athletics website is: https://www.sjhsknights.org

CHAPTER 7 TUITION AND FEES		
Section 7-1 Tuition and General Fees	https://sjhsknights.com/admissions/tuition-aid/	
Section 7-2 Tuition Collection	Tuition may be paid by check/cash to the school directly or through the FACTS management system. If two (2) or more checks bounce from parent(s)/family(s)/guardian(s), we will no longer accept checks for any reason to cover school expenses. All families are required to set up a FACTS tuition management account. https://online.factsmgt.com/signin/497Z3	
Section 7-3 Tuition Assistance	Tuition assistance is awarded by the school; to be considered for financial aid, families must apply through the FACTS system: https://online.factsmgt.com/signin/497Z3	
Section 7-4 Parent Service and Fundraising Requirements	Each family is required to provide 15 hours of service per student for an event approved by the Administration. These events are: BASH Knights, Wines, and Brews Annual Golf Tournament Other opportunities approved by the Business Office or Administration Parents may "opt out" of service by paying the \$600 "opt out" fee or donating an item on the event's donation registry in the amount of food (including visa gift card, etc.). A parent who signs up for service and cancels less than 48 hours prior or does not show up for service will be charged \$40 per hour on his/her FACTS account.	
Section 7-5 Costs/Fees (when applicable for field trips, supplies, sports, senior fees, etc.)	While the tuition does provide for almost all events/activities- there are optional activities in which students may want to participate. This is determined by the respective activity. Please reach out to the moderator or coach for clarification.	
Section 7-6 Enrollment contract and tuition	Parent/guardian agrees to pay tuition in agreement with the enrollment contract, and failure to do so will result in curtailment of services and withholding of the yearbook. Parent/guardian agrees to comply with all expectations of enrollment and attendance and will act on all school correspondence (mail. Email. or a student). Parent/guardian understands the enrollment contract is for the full school year and tuition is non-refundable. If student is withdrawn for any reason other than to transfer out of the area served by St. Joseph High School, parent/guardian agrees to pay the full year's tuition. The entire tuition balance is due at the time of withdrawal, and records will not be forwarded until the	

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account is paid.



CHAPTER 8 -- DISCIPLINE Discipline in the Catholic school is considered an aspect of moral guidance and not a form of punishment. The purpose of Section 8-1 discipline is to provide a school climate that is conducive to learning and promotes character development and the common good. Philosophy Discipline is maintained in a classroom or school when students work cooperatively with the principal, the teachers, and their classmates towards class and school objectives. However, the legitimate interest of the school extends beyond the school day and school hours. **Topic 8-1-01** Some offenses are cumulative during the time of enrollment. All infractions of school policies may result in a parent conference. The school reserves the right to exceed or amend established discipline policies and procedures. Discipline and Procedures Seniors have a unique leadership position among the school students and are accorded privileges recognizing their maturity. Seniors, therefore, have a greater responsibility of being positive role models to the underclassmen and they can expect to be held accountable to higher standards of responsibility. Seniors who violate the discipline policy will lose privileges, including free periods, and risk more stringent discipline such as losing the opportunity to participate in end-of-the-year activities, including Graduation. In addition, any senior in violation of the substance abuse policy may not be granted the privilege of participating in Graduation/ Commencement Exercises or other graduation activities. Students are expected to serve any assigned hours of detention the next day detention is held. Each failure to attend detention will result in an additional hour being added. Failure to serve detention may result in Saturday Detention (or other arrangements. A \$50 fee will be assessed to the parents for all Saturday **Detentions.** Anyone failing to attend a scheduled Saturday Detention without prior authorization from the Dean of Student Affairs may be given an In-school Suspension. In-school suspension will last the entirety of the school day and comes with an additional \$50 fee on top of the fee incurred from Saturday Detention. Special Notes: 1. Discipline for all offenses may be carried over to the following year, if necessary, for completion. 2. Students may incur additional consequences from coaches, program directors, moderators, or Campus Minister. ELT and parents support these decisions. 3. Activities refer to all co-curricular activities: academic, spiritual, social, and athletic. 4. Any student who violates the Alcohol, Drugs, and Substance Abuse Policy may be dismissed or suspended from the team, squad, or leadership position (including, but not limited to athletics, ASB, drama and Youth Ministry). 5. Any suspension will result in loss of all co-curricular activities for the prescribed length of time and may result in removal from the position/ team. Failure to report for/and or complete discipline will escalate disciplinary actions, including dismissal from the school.



7.	Behavioral Contracts will be reviewed after one subsequent year of attending SJHS for consideration of termination.



Discipline and Procedures [cont.)	Attendance:
	Students do not have permission to leave campus. The school is not liable for students who leave without permission.
	Leaving Campus without Permission of School Authorities: 1st Offense – Detention, possible loss of free period (if applicable), parent contact.
	2nd Offense – Loss of school activities for 2 weeks (including, but not limited to sports, dances, drama, Senior activities). Parent contact.
G C L L 2001 P G C L L L	3rd Offense – Progressive discipline including Saturday detention, possible behavior contact, and possible in-school
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suspension. Students may be asked to leave the school without tuition forgiveness.

Cutting Class (defined as being on campus and not attending class as scheduled):

No Credit for any work missed. **1st Offense**: Detention and 2 hours detention per period cut or any portion of period cut. Parent contact. **2nd Offense** – 1 Saturday detention per cut period, loss of free period (if applicable). Parent contact. **3rd Offense**: As determined by ELT and Disciplinary Review Board. Parent contact.

Cutting Mass (defined as being on campus and not attending mass as scheduled): 1st Offense: Saturday Detention. Parent contact. 2nd Offense – 2 Saturday detentions, loss of Lawn Period (if applicable). Parent contact. 3rd Offense: Progressive discipline and potential removal from the school.

Tardiness Policy:

We value punctuality and positive attendance as essential life skills that prepare students for an effective future and demonstrate respect for the learning environment. We expect our students to be punctual by arriving at each class on time and prepared to learn, contribute, and achieve at their highest level. Tardiness is a disruption to the teacher and other students in a class. Tardiness to school is defined as being late for the beginning of the school day. Tardiness to class is being late for a class when already on campus; teachers after the first period of the day will address discipline for tardiness under the purview of their classroom management, with support from the administration of SJHS. Any unexcused tardy to school will result in detention. If a student is going to be late due to planned or unforeseen circumstances at the beginning of the school day, parents/guardians are asked to call the school to inform the Attendance Secretary. Tardies will not be excused unless a parent note is brought or emailed to the Attendance Secretary by the end of the school day. A student should not be late to school more than three (3) times per semester. Students with more than three (3) tardies, excused or unexcused, will receive detention for each subsequent tardy. A student who arrives late to school must go to the attendance office for a late slip. Students with over four (4) detentions owed may be assigned to a Saturday detention to complete detentions unless other arrangements are made in advance (with students consistently lowering the number of detentions after school).

Excused tardies to school are limited to: Traffic – if incident is listed by the California Highway Patrol as a problem for Santa Barbara County or Lan Luis County; Doctor/Dental appointments only if the student presents a note from the doctor/dental office at the time he/she arrives at school; Parent/Guardian request as evidenced by an email communication from parent to attendance. For locker problems, bathroom, or other issues the student must report to class and ask permission from the teacher to leave class to deal with the issue; this is determined by policies of teacher as outlined in his/her syllabus.

Note: There are no approved "late starts" for sporting events.

Pre-approval for late arrival must be arranged with the Attendance Office no later than 24 hours prior to the appointment or it will be unexcused. A medical note is required for any health-related appointments.

Profanity, or Abusive Language If directed at a student: If a student is verbally harassing or abusing another student, the Disciplinary Review Board will determine the consequence.



Insubordination, Profanity, or Abusive Language If directed at a staff member, directly, or directed at a staff member indirectly, on or off-campus: Immediate suspension pending investigation and review by the Disciplinary Review Committee.



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Discipline and Procedures (cont.)

Misconduct:

Profanity or Abusive Language: If directed at a student: If a student is verbally harassing or abusing another student, The Disciplinary Review Board will determine the consequence.

Insubordination, Profanity, or Abusive Language: If directed at a staff member, directly, or directed at a staff member indirectly, on or off-campus: Immediate suspension pending investigation and review by the Disciplinary Review Committee. Refer to the SJHS Discipline Matrix.

Possession or use of fireworks, sulfur containers, squirt mechanisms, or Orbee/gel blaster-type items: 1st offense - item taken, 1 hour detention; 2nd offense - item taken, Saturday detention; 3rd offense - As determined by the Discipline Review Committee -- Up to and including removal from the school

Assault & battery: 1st offense - law enforcement referral, as determined by the Discipline Review Committee -- up to and including removal from the school

Possession of weapons, inclusive of explosives: 1st offense - As determined by the Discipline Review Committee -- Up to and including removal from the school

Possession of pornography (physical or electronic): 1st offense – 1 hour detention, parent conference; **2nd offense –** Saturday detention, loss of iPad/phone privilege; **3rd offense -** As determined by the Discipline Review Committee -- Up to and including removal from the school

Fighting (pushing, shoving, boxing, horseplay, etc.): 1st offense – 1 day suspension, Saturday detention; **2nd offense –** 1 day suspension, Behavior Contract, Saturday detention, subject to loss of activities; **3rd offense –** Subject to expulsion

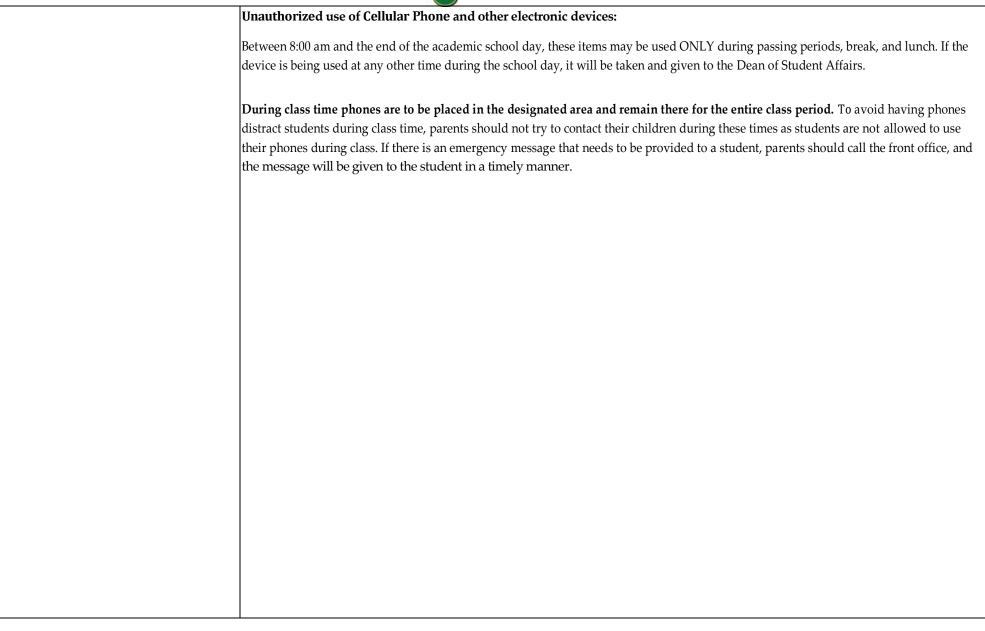
Vandalism, graffiti, or theft: 1st offense – Saturday detention, minimum \$100 fine, restitution; **2nd offense or malicious -** Restitution, as determined by Discipline Review Committee. Note: this applies to both on an off-campus offenses.

Gambling: 1st offense – 1 hr. detention; 2nd offense – Saturday Detention; 3rd offense – progressive discipline and possible removal from the school.

Deliberate littering or throwing non-food or food items (including ice): \$10 fine for each offense

Overt public display of affection (PDA): 1st offense – 3 hours detention; 2nd offense – 5 hours detention, parent conference







Discipline and Procedures (cont.)	Unauthorized Use of iPads:
	Using technology capabilities for unauthorized communication with others during school hours or using non-educational social media networks or apps which include, but are not limited to, game playing, Snap Chat, Facebook, Instagram, Twitter, Ask, etc. is not allowed during class time.
	A. Students in P.E. classes or weight-training are required to turn in their phones and iPads at the beginning of class. The P.E. teacher will securely store the phones until the class is concluded.
	B. Earbuds, Air Pods, earphones, headphones, or any listening devices may not be used on campus at any time from 8:00 a.m. to the end of the academic school day. This includes break, passing periods, and lunch. Note: teachers may approve use of listening devices ONLY in a classroom setting for educational purposes and use in only one ear is permitted.
	1st Offense - Warning, students will be required to retrieve items from the Dean of Student Affairs. 2nd Offense - \$10 fee to retrieve device from Dean of Student Affairs. 3rd Offense - Loss of privilege to use device for a period determined by the Dean of Student Affairs and Assistant Principal of Academics; and/or modified use agreement.
	For additional information, please refer to: http://handbook.la-archdiocese.org/chapter-13/section-13-9
Topic 8-1-02 Disapproved Disciplinary Measures	http://handbook.la-archdiocese.org/chapter-13/section-13-9/topic-13-9-2
Topic 8-1-03 Detention	http://handbook.la-archdiocese.org/chapter-13/section-13-9/topic-13-9-3
	1



Topic 8-1-04 Behavior Agreement/Probation	http://handbook.la-archdiocese.org/chapter-13/section-13-9/topic-13-9-5
Topic 8-1-05 Suspension/Disciplinary Measures for Grave Offenses	http://handbook.la-archdiocese.org/chapter-13/section-13-9/topic-13-9-4
Topic 8-1-06 Expulsion	http://handbook.la-archdiocese.org/chapter-13/section-13-9/topic-13-9-6
Topic 8-1-07 Academic Dishonesty Policy	St. Joseph High School challenges all students to pursue excellence in academics with integrity. Some practices that undermine the academic integrity of your schoolwork include, but are not limited to: Plagiarism, cheating on tests and exams, falsification, and unapproved collaboration on projects or other assignments. Below are instances of violations of academic integrity:
	1. <i>Plagiarism</i> : Plagiarism occurs when a student attempts to present as his own what has come from another source; e.g., using the ideas of another person, paraphrased or not, without giving credit to that source; rewriting borrowed material through minor word or sentence adjustments; presenting as one's own a paper, project, or assignment that has been partially or completely prepared by another person, whether a relative, friend, fellow student, alumnus, or an employee of an online service or other business that produces such work, etc.
	2. Cheating: Cheating occurs when a student uses course materials, information, or devices (programmable calculators, cellphones, etc.) in an unauthorized or prohibited manner; e.g., having or using unauthorized materials, information, or devices at an examination, test, or quiz; copying from another student at an examination, test, or quiz; copying another student's assignment, data, or lab report; permitting another student to copy from your assignment, test, exam, quiz, or project; obtaining and/or using in an unauthorized manner an answer key or an examination, test, or quiz prior to its administration; sharing with students in other class sections information about tests, quizzes, or exams they will be taking, etc.
	3. Falsification: Falsification occurs when a student makes false statement or offers false information that misleads others; e.g., the manipulation or falsification of data for an academic assignment; the creation of a false or misleading source citation; intentionally obstructing or interfering with another student's academic work, etc.
	Cheating on tests, plagiarism (Term papers, essays, reports, and major projects), Quizzes, homework (including copying someone's homework word for word), passing on information by any means, technologically or by word of mouth, using technological devices (iPads, phones, calculators, etc.) to send information to self or another student:



Academic Dishonesty Policy (cont.)

1st Offense – Referral. Zero grade on assignment. Parents to be notified by the Dean of Student Affairs. **2nd Offense** – Discipline referral. Zero grade on assignment, parents to be notified by Assistant Principal of Academics, 2 hours detention, loss of cocurricular activities for a time determined by the Disciplinary Review Committee. **3rd Offense** – As determined by the Disciplinary Review Committee.

Forgery:

All documents requiring a parent's signature must be signed by the parent. Parents cannot give a student permission to sign their name(s). **1st Offense** - Parent conference. Minimum 2 hours of detention. **2nd Offense** - Saturday detention. **3rd Offense** - as determined by the Disciplinary Review Committee

Altering Records: Subject to expulsion.

Use of Artificial Intelligence (AI): If it is suspected a student's work is partially or fully written by a chatbot (or another AI tool) it will be run through an AI detector. The student may then be asked to complete the assignment in person, and their parents will be notified. If the student opts to not re-do the assignment or does not do so as agreed upon with the teacher, a grade of zero will be entered.

Topic 8-1-08 Harassment, Bullying, and Hazing Policy

Harassment or bullying occurs when an individual is subjected to treatment that is hostile, demeaning, intimidating, or threatening, and communicated in person, in hard copy, or electronically, including on social media. A determination that a student has engaged in harassment or bullying does not require that the conduct meets applicable legal standards. Examples of harassing or bullying conduct, which can occur once or habitually, include:

- Derogatory, demeaning, humiliating, inflammatory, intimidating, or threatening words spoken to, written to, or written about another person.
- Racially motivated speech or actions.
- □ Unwanted physical touching, contact, or assault.
- □ Deliberate impeding or blocking another's movement.
- $\hfill\Box$ Intimidating interference with normal work or movement.
- □ Derogatory, demeaning, inflammatory, intimidating, or threatening gestures, posters, cartoons, drawings, images, and photos.
- □ Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature.

Bullying typically consists of direct behaviors, such as teasing, taunting, threatening, hitting, shoving, and stealing that are initiated by one or more students against a victim or victims. In addition to direct attacks, bullying may also be indirect, such as spreading rumors that cause victims to be socially isolated through intentional exclusion.

Cyberbullying or cyber harassment occurs when students bully or harass each other using electronic devices. This can include but is not limited to:



Harassment, Bullying, and Hazing Policy (cont.)	□ Sending inappropriate texts, emails, or instant messages □ Posting inappropriate pictures, videos, or messages about others on blogs, social media, or websites □ Using someone else's username to spread rumors or lies about another person For additional information regarding harassment, bullying, and hazing, please refer to the following: http://handbook.la-archdiocese.org/chapter-13/section-13-10 Disciplinary consequences for these offenses are as follows: If directed at a staff member: Directly or indirectly directed at a		
	staff member, on or off campus, the student is subject to immediate expulsion. If directed at a student : to be investigated and reviewed by the Disciplinary Review Committee. *We ask parents to document incidents for consideration.		
Topic 8-1-09 Student Threats	http://handbook.la-archdiocese.org/chapter-13/section-13-10/topic-13-10-2		
Topic 8-1-10 Substance Abuse and Possession of Alcohol, Nicotine/tobacco or Controlled Substances	St. Joseph High School abides by the laws of the United States and the State of California. The school does not condone illegal conduct. It is, therefore, necessary for parents, students, and faculty to have, along with the enunciation of the school's policy regarding alcohol and drugs, an official interpretation of that policy. (St. Joseph High School collaborates with law enforcement to foster a safe environment.)		
	For information regarding substance abuse and possession of alcohol or controlled substances, please refer to the following: http://handbook.la-archdiocese.org/chapter-13/section-13-8/topic-13-8-4		
	Use/possession of nicotine products (including nicotine vaping devices/paraphernalia): 1st offense – 1 week out of all sports/co-curricular activities, Saturday detention, smoking/nicotine cessation activity as determined by the Dean of Student Affairs. 2nd offense – 3 weeks out of all sports/co-curricular activities, 2 days Saturday detention 3rd offense - As determined by the Disciplinary Review Committee.		



Substance Abuse and Possession of Alcohol,
Nicotine/tobacco or Controlled Substances
(cont.)

The following applies to all circumstances involving Alcohol and/or Cannabis (Including Vaping):

Use, Possession of Alcohol or Cannabis: Use, Possession (including paraphernalia), or Being under the Influence Before, After, or During School, including School sponsored Activities, selling or providing drugs or alcohol: 1st Offense – 2 weeks out of all sports/co-curricular activities (if not in season, consequence will be applied at the start of the next regular season), loss of lawn period; counseling and drug testing as determined, Behavior Contract for a minimum of 1 year. Seniors lose the privilege to attend at least 1 senior activity (as determined by Behavior Review Committee) if an offense occurs during the Spring semester. 2nd Offense - If successf ully completed Behavior Contract will be placed on new contract, 4 weeks out of all sports/co-curricular activities (if not in season, consequence will be applied at the start of the next regular season), may not attend next school dance, loss of free period, Seniors will lose privilege to attend all Senior activities. 2nd offense while on contract: Removal from the School

The following applies to all circumstances involving other Controlled Substances: Use, Possession of Controlled Substances: Use, Possession (including paraphernalia), or Being under the Influence Before, After, or During School, including School Sponsored activities

The following applies to all circumstances involving Controlled Substances:

Use, Possession of a Controlled Substance: Use, Possession (including paraphernalia), or Being under the Influence Before, After, or During School, including School sponsored Activities *1st Offense - Possible expulsion. In the event that expulsion is not imposed, the following consequences will result: professional counseling; three-day suspension; 20 hours of Community Service (and these hours do not count as St. Joseph High School service hours); suspension from school activities and privileges, including free periods for six consecutive weeks from the date of infraction. 2nd Offense - Expulsion. If offense occurs in class: Subject to Expulsion. Selling or Providing Drugs or Alcohol: Subject to Expulsion.

Topic 10-1-5 General Security and Email Policies	http://handbook.la-archdiocese.org/chapter-10/section-10-3/topic-10-3-4
Topic 10-1-6 Bring Your Own Device Policy	http://handbook.la-archdiocese.org/chapter-10/section-10-3/topic-10-3-1
Topic 10-1-7 BYOD Policies for Staff and Volunteers	http://handbook.la-archdiocese.org/chapter-10/section-10-3/topic-10-3-1

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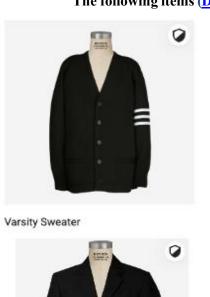
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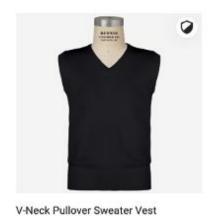


The following items (Direct School Uniforms) are the only approved outerwear that may be worn on mass days.









V-Neck Button-Front Cardigan with

V-Neck Pullover Sweater



Crease-Proof Blazer



Boys' Gabardine Blazer





Men's Long Gabardine Blazer

Feminine Fit Crease-Proof Blazer

Moisture-Wicking Zip Front Fleece Jacket





Boys' Full Zip Fleece Jacket



Boys' Jersey V Neck Pull Over Sweater



Boys' Jersey V Neck Pull Over Sweater Vest



Boys' Quarter Zip Fleece Jacket



Boys' Quarter Zip Performance Moisture Wicking Jacket



Boys V Neck Button Front Cardigan Sweater







Boys' Full Zip Fleece Jacket

Boys' Jersey V Neck Pull Over Sweater



Boys' Jersey V Neck Pull Over Sweater Vest

St. Joseph High School



Progressive Discipline Matrix



2025-2026

to adjust consequences for each incident/offense (including other intervention steps) as needed.

SJHS PROGRESSIVE DISCIPLINE GUIDE MATRIX

Student infraction	First Offense	Second Offense	Third Offense
	<u>Topic 4-04, 8-1-</u>	01Attendance	
Tardy – Refer to Tardy Policy.	Warning.Detention assigned for every tardyRefer to Tardy Policy		
Leaving campus without permission of School Authorities	 Detention, possible loss of free period (if applicable) Parent contact 	 Loss of school activities for 2 weeks (including, but not limited to sports, dances, drama, Senior activities Parent contact 	 Progressive discipline including Saturday detention, possible behavior contract and possible in- school suspension. Students may be asked to leave the school without tuition forgiveness
Cutting Class (on campus and not attending class) No credit for any work that is missed.	 Detention and 2 hours detention per period cut or any portion of period cut Parent contact 	 1 Saturday Detention per cut period, Loss of free period (if applicable) Parent contact 	As determined by ELT and Disciplinary Review Board
Cutting Mass (on campus and not attending mass)	Saturday DetentionParent contact	 2 Saturday Detentions, loss of Lawn Period (if applicable) Parent contact 	Progressive discipline and potential removal from school
"NO Show" to detention.	 Assign additional detention(s) 	Parent contactAssign additional detentions	 Parent contact Assign additional detentions and/or Saturday Detention

Student Infraction	First Offense	Second Offense	Third Offense
	Topic 2-14, 6-6	06: Dress Code	
Dress Code violations may be dealt with in	1 Hour Detention	2 Hours Detention	Student, parent and Dean of
the following manner (See Section 2-14 of	Parent contact	Parent contact	Student Affairs (and/or Assistant
The Shield 2025-2026 Student and Parent	Student change/add clothing	Student change/add clothing	Principal) conference; possible
Handbook) for details:			suspension; 5 hours detention;
Note: In addition to the policy stated,			possible loss of activities for 10
students with inappropriate haircuts/color			school days; automatic dress code
must be corrected within 48 hours, unless			contract
the issue can reasonably be corrected in a			 Student change/add clothing
shorter period of time.	1		

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Student Infraction	First Offense	Second Offense	Third Offense	
Misconduct: 8-1				
Profanity or Abusive Language: If directed at a student: If a student is verbally harassing or abusing another student	The Disciplinary Review Board will determine the consequences.			
Insubordination, Profanity, or Abusive Language: If directed at a staff member, directly, or directed at a staff member indirectly, on or off-campus:	Immediate suspension pending investigation and review by the Disciplinary Review Committee			
Possession or use of fireworks, sulfur containers, squirt mechanisms, or Orbee/gel blaster-type items:	Item takenDetention	Item takenSaturday Detention	As determined by the Discipline Review Committee	
Assault & battery	 Law enforcement referral, as determ 	nined by the Discipline Review Committee		
Possession of weapons, inclusive of explosives:	As determined by the Discipline Rev	iew Committee		
Possession of pornography (physical or electronic)	1 hour detentionParent conference	Saturday Detention,Loss of iPad/phone privilege	As determined by the Discipline Review Committee	
Fighting (pushing, shoving, boxing, horseplay, etc.)	1 day suspensionSaturday Detention	 1 day suspension Behavior Contract Saturday Detention Subject to loss of activities 	Subject to Expulsion	
Vandalism, graffiti, or theft (on and off campus offenses):	Saturday DetentionMinimum \$100.00 fine,Restitution	Restitution, as determined by Disci	pline Review Committee	
Gambling	1 hour Detention	Saturday Detention	 Progressive discipline and possible removal from the school. 	
Deliberate littering or throwing non-food or food items (including ice):	• \$10.00 fine for each offense			
Overt public display of affection (PDA):	Detention: 3 hours	Detention: 5 hoursParent conference		
Unauthorized use of Cellular Phone, iPads, and other electronic devices. (see The Shield)	Warning, students retrieve items from Dean of Student Affairs	 \$10.00 fee Retrieve device from Dean of Student Affairs 	 Loss of privilege to use device for a period determined by the Dean of Student Affairs and Assistant Principal of Academics; And/or modified use agreement 	
Topic 6-06: Consequences of inappropriate dancing	Discipline referral3 hours of Detention	 Discipline referral 5 hours of Detention Forfeiture of next dance May receive a more severe punishr 	ment determined by Dean of Student Affairs	
Entering or leaving the dance without	Forfeiture of the next dance	Forfeiture of all dances for the rem	ainder of the year	
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permission	3 Hours Detention	5 Hours Detention	
Alcohol at School Dance	 Parent Contact to pick-up student Student suspended until notified by the school May lose future dance/activities privileges 		
Policy 4-09: Parking Lot Policy—Students are not permitted to access their vehicles during the school day for any reason	• \$10.00 fine	Repeated violation will result in esca	lated discipline
Illegal Parking	• \$20.00 fine each time		
Unsafe Driving on Campus	\$50.00 fineLoss of driving on campus for one week	\$75.00 fine,Loss of driving on campus for one month	 \$100.00 fine and Loss of driving privileges for 100 school days.

Student Infraction	First Offense	Second Offense	Third Offense			
	Academic Dishonesty: 8-1-07					
Academic Dishonesty	 Referral Zero (0) grade on assignment. Parents to be notified by the Dean of Student Affairs 	 Discipline referral Zero (0) grade on assignment Parent notified by AP of Academics Detention: 2 Hours Loss of co-curricular activities for a time determined by the Disciplinary Review Committee 	As determined by the Disciplinary Review Committee			
Forgery	Parent ConferenceDetention: Minimum 2 hours	Saturday Detention	 As determined by Disciplinary Review Committee 			
Altering Records	Subject to expulsion					
Use of Artificial Intelligence (AI)	Complete assignment in person [Zer upon]Parent contact	o (0) on assignment if student opts not to re-do	assignment or not completed as agreed			



Student Infraction	First Offense	Second Offense	Third Offense
Topic 8-1-08: Harassment, Bullying, and Hazing (including Cyberbullying or Cyber Harassment)			
Directed at a staff member: Directly or indirectly, on or off campus	Subject to immediate Expulsion		
Directed at a student	To be investigated and reviewed by the Disciplinary Committee		

Student Infraction	First Offense	Second Offense	Third Offense	
Topic 8-1-10: Substance Abuse and Possession of Alcohol, Nicotine/Tobacco or Controlled Substances				
Use/possession of nicotine (including tobacco) products (including nicotine vaping devices/paraphernalia)	 1 week out of all sports/co-curricular activities Saturday detention Smoking/nicotine cessation activity as determined by the Dean of Student Affairs 	 3 weeks out of all sport/co-curricular activities 2 days Saturday Detention 	 As determined by the Disciplinary Review Committee 	
The following applies to all circumstances involving Alcohol and/or Cannabis, (including Vaping): Use, Possession of Alcohol or Drugs: Use, Possession (including paraphernalia), or Being under the Influence Before, After, or During School, including School Sponsored activities, selling or providing drugs or alcohol	 2 weeks out of all sports/co-curricular activities (if not in season, consequence will be applied at the start of the next regular season), loss of lawn period; counseling and drug testing as determined Behavior Contract for a minimum of 1 year Seniors lose the privilege to attend at least 1 senior activity (as determined by the Behavior Review Committee) if an offense occurs during the Spring semester. 	 4 weeks out of all sports/co-curricular activities (if not in season, consequence will be applied at the start of the next regular season) May not attend next school dance Loss of free period, Seniors will lose privilege to attend all Senior activities 2nd offense while on contract: Removal from the School 		
The following applies to all circumstances involving other Controlled Substances: Use, Possession of Controlled Substances: Use, Possession (including paraphernalia), or Being under the Influence Before, After, or During School, including School Sponsored activities	 Possible Expulsion. If expulsion is not imposed, the following consequences will result: Professional counseling. Three-day suspension 20 hours of Community Service (not counted as SJHS service hours) Suspension from school activities and privileges, including free periods for six consecutive weeks from the date of infraction 	 Expulsion. If offense occurs in class: Subj Selling or providing Drugs or Alcohol: Sul 	·	



St. Joseph High School Student & Parent Handbook (The Shield) Agreement Form

(Please print except where signatures are required)

ACCEPTANCE OF PARENT/STUDENT HANDBOOK

Our family has accessed online and read the St. Joseph High School Student & Parent Handbook (The Shield). We are aware of, understand, and agree to follow the policies and procedures stated in The Shield. We acknowledge that the school has the right to amend The Shield during the school year as needed and notify us of any amendments, and we agree to follow the policies and procedures as may be added or amended.

We understand that we may be asked to withdraw our child(ren) from the school, or our child(ren) may not be invited to return the following year, if we fail to fulfill our responsibilities and obligations under The Shield and any additions and amendments that may be made. Our signatures below indicate our commitment to fulfill our responsibilities and obligations according to the requirements of The Shield.

Father's or Guardian's Signature	Date		
Mother's or Guardian's Signature	Date		
Print student names and grades:			
Student's First Name	Grade	Signature	
Student's First Name	Grade	Signature	
Student's First Name	Grade	Signature	
Student's First Name	Grade	Signature	

Please return this signed form promptly to the school office. This form will be kept on file.